

Childminder Report

Inspection date

16 May 2018

Previous inspection date

10 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a wide range of interesting and engaging activities for the children. She has a good knowledge of the children's level of development and next steps in learning and children make good progress from their individual starting points.
- Children are happy and settled. They have a close and trusting relationship with the childminder and this supports their sense of well-being.
- Children have regular opportunities to attend different types of groups and celebrate different festivals. This helps the children to develop their social skills and an understanding of themselves and their similarities and differences.
- Partnerships with parents are good. The childminder shares a good range of information about children with parents. This encourages parents to support their child's learning at home and parents are very complimentary about the service.
- The childminder continues to demonstrate a good level of commitment in her drive for continual improvement. She reflects on her practice, seeks the views of parents, and listens to the opinions of the children. This has a positive impact on her service.

It is not yet outstanding because:

- The childminder sometimes does not always help children to understand how they can care for the environment. For example, by putting toys away.
- The childminder occasionally does not make the best of all opportunities to promote younger children's language.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children to further understand how they can help to care for the environment
- review and strengthen the opportunities to promote younger children's language.

Inspection activities

- The inspector observed activities and the quality of the childminder's interactions with the children.
- The inspector looked at a range of documentation, including risk assessments, key policies and procedures and children's records.
- The inspector was shown all parts of the premises used for childminding.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector discussed the childminder's self-evaluation and her plans for her practice.

Inspector

Maxine Ansell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of local safeguarding procedures. She talks confidently about issues that would give her cause for concern about a child's welfare. She has up-to-date information to contact and refer any concerns to the appropriate authorities. The experienced childminder is aware of keeping her knowledge up to date and completes all mandatory training. She discusses good practice with other early years professionals to strengthen her knowledge further. The childminder understands the importance of working with other settings that children attend to help promote consistency in learning and development. The childminder has refined her system to monitor children's progress and identify any gaps in their learning. Through a good exchange of information, the childminder encourages parents to contribute to assessments and share information from home. This helps to provide an accurate picture of children's interests and stages of development.

Quality of teaching, learning and assessment is good

The childminder skilfully interacts with the children, extending their ideas and developing their problem-solving skills. For example, children work out how to remove ice that surrounds plastic toys. They develop their knowledge of tools as they work, recalling how they made the ice blocks. The childminder supports children's mathematical development well. For example, she teaches children to count objects and helps them to develop their mathematical language. Older children begin to understand simple addition and subtraction as they talk about more and less. Children develop strong communication skills, overall. For example, older children engage in interesting conversations.

Personal development, behaviour and welfare are good

The childminder provides a warm and welcoming environment in which children settle quickly and develop a close relationship with her and the other children. She routinely praises and encourages the children as she recognises their achievements. This enables children to develop their sense of self-esteem and confidence. The childminder is an effective role model and children behave well. She ensures children follow good hygiene routines. She helps them to understand why they wash their hands before they eat the healthy meals prepared by the childminder. Children have daily opportunities for fresh air and physical exercise in the garden and during trips to the park. The childminder encourages children to consider their own and other children's safety when using tools and play equipment.

Outcomes for children are good

Children gain the skills they need for future learning. They are confident and curious learners who show high levels of independence. For example, young children choose their own toys and follow their different interests. Children develop literacy skills, such as making marks using chalk and attempting to read books.

Setting details

Unique reference number	126005
Local authority	Kent
Inspection number	1126824
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	18
Number of children on roll	7
Name of registered person	
Date of previous inspection	10 September 2015
Telephone number	

The childminder registered in 1998. She lives in Paddock Wood, Kent. The childminder cares for children Monday to Thursday from 7.15am to 6pm. The childminder receives funding for free early education for two-, three-, and four-year-old children. She holds an appropriate early years qualification at level 3.

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