

Childminder Report

Inspection date

15 May 2018

Previous inspection date

14 August 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has an excellent understanding of what children know and how they learn. Her infectious enthusiasm encourages children to play excitedly in and explore the extremely well-planned environment.
- Partnerships with parents are excellent. The childminder's precise assessments of the children's learning are supported by parents' own observations. For example, parents are encouraged to update their children's learning records consistently with detailed information about their development and experiences at home.
- The childminder works exceedingly hard, alongside her co-childminder, to evaluate and continually improve her own excellent practice and the provision for children. Her drive to raise standards is inspirational. She provides exceptional resources and activities to challenge and engage children, who all make excellent progress.
- Children's social skills are nurtured exceptionally well. All children, including the very youngest, are skilfully encouraged to solve problems by sharing their thoughts, and they successfully negotiate with one another. For example, they share resources fairly and compromise with each other without support from the childminder.
- Children's health and well-being are at the heart of the childminder's excellent practice. Children learn how to be safe, such as when they learn about road safety. She skilfully introduces words to help them express their thoughts and feelings as they play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop and provide innovative and exciting activities that extend children's next steps in learning and enhance their outcomes.

Inspection activities

- The inspector spoke to the childminder and the children at appropriate times throughout the inspection.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector took parents' views into account by speaking with them and reading their written comments.
- The inspector viewed a range of documentation, including children's records and policies and procedures.
- The inspector viewed all areas of the house in which children play, eat and rest.

Inspector

Alison Martin

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder consistently develops her own skills and knowledge. She is excited about gaining new skills and understanding to help her continue supporting children to make excellent progress. For example, following training, the childminder implements a rich and enjoyable music-and-movement curriculum that supports children's language and physical development very well. She has an excellent knowledge of how to keep children safe. For instance, exemplary risk assessments are shared with parents and used to maintain the highest levels of safety and care. Safeguarding is effective. The childminder works exceedingly well with other professionals, such as speech therapists, to minimise and swiftly close any gaps in children's development.

Quality of teaching, learning and assessment is outstanding

The childminder plans an inspired curriculum that encourages children to follow their expanding interests. She expertly supports children to develop excellent communication and language skills by introducing new words to their play, and by narrating what she sees children trying to do. She skilfully poses open-ended questions that encourage them to think and draw on their existing knowledge and experiences. For example, children excitedly guess what bugs they might find hidden under a stepping stone. The childminder expertly and sympathetically joins in with children's play to extend their knowledge further, such as by introducing magnifying glasses during role play. Children develop an excellent understanding of and respect for their environment, for instance, by growing their own fruit and caring for other living things, such as the childminder's rabbits.

Personal development, behaviour and welfare are outstanding

Children flourish in a calm and exceptionally nurturing environment. The childminder follows excellent care routines and always puts the child's well-being at the centre of her practice. She ensures children learn how to be healthy, for instance, by providing highly nutritious and well-balanced meals. Children show exceptionally high levels of confidence and independence. The childminder offers specific praise and encouragement to motivate and inspire them, such as when they help one another to put on their shoes and hats to play outside. Children are exceptionally polite, always remembering to say 'please' and 'thank you', such as during mealtimes.

Outcomes for children are outstanding

All children make excellent progress from their starting points in their learning and development. They are active and excited learners who display exceptional motivation. They are developing outstanding skills that will support them in their future learning and at school. For example, they display excellent understanding of number as they try to guess one another's age. They show a love of books as they focus and listen attentively to stories. Excellent friendships develop as they share new and exciting experiences.

Setting details

Unique reference number	125258
Local authority	Kent
Inspection number	1126813
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	11
Name of registered person	
Date of previous inspection	14 August 2015
Telephone number	

The childminder registered in 2000. She works from another registered childminder's home in Tunbridge Wells, Kent. She works from 8am to 6pm from Monday to Friday, for most of the year. She is in receipt of funding for the provision of free early education for children aged two, three and four years. She holds a relevant qualification at level 3.

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