

Childminder Report

Inspection date	10 May 2018
Previous inspection date	16 May 2016

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Met	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not always make a written record of any injuries children have when they arrive in her care. This makes it more difficult to monitor any potential patterns of concern.
- The childminder's assistant has not had all her relevant checks completed. At times she is left alone with children.
- The childminder completes assessments of children, however, she does not always use this information to identify gaps in children's development.
- Children who are not achieving at their expected levels in their learning and development are not catching up quickly enough, and are at risk of falling further behind.

It has the following strengths

- The childminder and her assistant give clear and consistent messages regarding the expected behaviour of children. Children behave well as a result.
- The childminder speaks regularly with parents and seeks their views about the service she offers. The childminder acts on the feedback, such as keeping additional records for parents.
- The childminder speaks daily with her assistant, where they evaluate what went well and what they could do differently to improve practice.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ develop use of records so that injuries to children that happen outside of the childminder's care are documented	01/06/2018
■ ensure that people whose suitability checks have not been completed do not have unsupervised contact with children who are being cared for	01/06/2018
■ use the information gathered from assessments to identify any learning and development needs children may have, and take prompt action to address them.	01/06/2018

Inspection activities

- The inspector spoke with the childminder and assistant at appropriate times during the inspection.
- The inspector considered children's records, evidence of the suitability of household members and a range of other documentation.
- The inspector observed activities provided by the childminder to support children's learning and development.
- The inspector viewed all indoor areas of the premises used by the children.
- The inspector took account of the views of parents who use the childminder.

Inspector

Christy Dave

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder's assistant has not had all her relevant checks completed. The assistant is sometimes left alone with the children. The childminder is always on the premises and oversees the assistant's work, reducing potential risks. The childminder has an up to date knowledge of safeguarding. She works well with her assistant. Both are aware of wider safeguarding issues, such as extremism and radicalisation, and know what actions to take if they have a concern. Safeguarding overall is effective. The childminder seeks an explanation from parents about injuries that children arrive with. If the childminder is satisfied with the parent's explanation she does not always record the injury. This makes it difficult to monitor any potential patterns of concern. The childminder reviews the assistant's practice and takes effective action to address any issues.

Quality of teaching, learning and assessment requires improvement

The childminder completes accurate assessments of children's development. This information is not always used by the childminder to address gaps that are identified in children's development. The childminder speaks to each parent at the end of the day. She shares special moments that their child has had during the day. The childminder and assistant are both working towards completing a relevant childcare qualification. This will help improve their practice. The childminder seeks, and acts on, the views of parents about the care she provides. An example is the childminder providing written records of children's behaviours, following requests from parents. To promote children's communication skills adults use hand gestures to help children understand what is being said. For example, during a seed planting activity arm movements were used to explain what, 'big', meant.

Personal development, behaviour and welfare require improvement

There are weaknesses in safeguarding practice, but these were not observed to significantly impact on the welfare of children. Children behave well. Adults give clear and consistent messages about behaviour. Children are happy, settled and confident learners who play well together. Children listen to adults and follow instructions well. Adults promote good health and hygiene with the children. Children are reminded to wash their hands before eating food, and after some activities. Children dispose of their used paper towels, explaining the need to put them in the bin. Those children who are able to do so communicate the need to use the bathroom. Children are able to lead their play by choosing from a range of available resources.

Outcomes for children require improvement

Children show signs of typical progression in their development. Those children who are behind though are not catching up quickly enough in all areas of learning. The childminder does not take prompt action when delays are identified in children's development. The childminder is preparing children for their next stage in their learning. An example of this is children learning independence skills about their self-care, such as putting on their own socks. Children's physical skills are developing. They are encouraged to hold pencils and make marks on paper.

Setting details

Unique reference number	EY468787
Local authority	Northamptonshire
Inspection number	1119337
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 0
Total number of places	6
Number of children on roll	0
Name of registered person	
Date of previous inspection	16 May 2016
Telephone number	

The childminder was registered in 2013 and lives in Kettering. She operates all year round from 7:30am to 6:30pm, Monday to Friday, except bank holidays and family holidays.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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