

# Childminder Report

<b>Inspection date</b>	17 May 2018
Previous inspection date	10 July 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder knows the children in her care very well and assesses their learning needs accurately. She plans interesting and enjoyable activities to extend their learning and that help them to make good progress in their learning.
- The childminder develops strong and nurturing relationships with the children and meets their health needs and emotional well-being very well. Children settle well in their surroundings and are keen to explore. The childminder promotes children's social skills and their awareness of the wider community well.
- The childminder works closely with parents to involve them in their children's learning. She maintains regular communication with parents throughout the day to share information about children's activities and care. She effectively shares ideas on how they can further support learning at home to support children's learning further.
- The childminder successfully evaluates her provision. She enhances her knowledge and skills effectively, such as through training, which has a positive impact on the quality of care and education that she provides for children.

### It is not yet outstanding because:

- Sometimes, the childminder leads children's play and does not give them time and space to follow their own ideas.
- On occasions, the childminder asks questions that are too challenging for children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance children's learning experiences and give them time and space to explore their own thinking and follow their own ideas during spontaneous play
- ensure questions match children's level of understanding more precisely, and consistently give children the time they need to consider their responses.

### Inspection activities

- The inspector viewed the areas of the premises used for childminding purposes.
- The inspector looked at samples of children's assessment folders and records, and a range of other documentation.
- The inspector discussed the process of self-evaluation with the childminder and how she obtains the views of all those who use her provision.
- The inspector and the childminder jointly discussed and evaluated children's learning together.
- The inspector took into account the written views of parents.

### Inspector

Melissa Cox

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder demonstrates a secure knowledge of how to report a concern about a child's safety in line with her local authority guidance. She makes daily risk assessment checks to ensure the learning environment is safe for children to use. The childminder is committed to providing a service that meets the needs of the children she cares for and their families. She has successfully addressed previous actions for improvement and now confidently assesses and supports children's learning. Parents are very complimentary about the service provided and state that they value her flexible service and caring nature. The childminder monitors the progress children make and quickly plans for any differences in learning. She works well with other settings children attend to promote consistency in care. For example, she accesses their online nursery profiles and uses this information to extend children's learning in her own home.

### Quality of teaching, learning and assessment is good

The childminder provides a child-centred and well-resourced environment where children confidently explore and are curious learners. Babies are stimulated with resources suited to their early developmental needs, such as colourful musical toys. The childminder promotes young children's communication and language skills well. For example, she initiates close contact with babies and responds positively as they babble. She very effectively supports toddlers to develop a wide range of new words and to communicate their needs. The childminder supports children's mathematical skills well. For example, children learn to count and compare sizes as they read a story together.

### Personal development, behaviour and welfare are good

Children are happy and confident in the childminder's care and demonstrate high levels of emotional well-being. The childminder has high expectations of children's behaviour. She helps young children to manage their feelings and behaviour in a sensitive and age-appropriate way. The childminder effectively teaches children about the importance of leading a healthy lifestyle. For example, she creates a stimulating play space outside for babies to develop their physical skills, such as rolling on mats, in the fresh air and sunshine. The childminder supports children's understanding of caring for animals. For example, she supports children to gently handle the pet rabbits and guinea pigs. Children benefit from walks into the community and enjoy feeding the ducks at the nearby lake.

### Outcomes for children are good

Children progress well from their starting points in learning. They persevere at tasks such as completing complex puzzles, showing great determination as they find the correct pieces and match them to the picture. Children are confident communicators and engage in conversations freely. They enjoy listening to favourite stories and join in readily with popular rhymes. Children show good levels of confidence and independence. They understand about simple boundaries and expectations. Children gain a wide range of skills in readiness for school.

## Setting details

<b>Unique reference number</b>	510224
<b>Local authority</b>	West Berkshire (Newbury)
<b>Inspection number</b>	1110347
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	10 July 2017
<b>Telephone number</b>	

The childminder registered in 1994 and lives in Thatcham, Berkshire. She offers care from 8am to 6pm on Monday to Friday, all year round, including out-of-school care.

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