

# Childminder Report

<b>Inspection date</b>	21 May 2018
Previous inspection date	11 July 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has successfully addressed actions raised at her last inspection. She holds a valid first-aid certificate and has good paediatric first-aid knowledge.
- The childminder is experienced and enjoys working with children. She knows how young children learn. Motivation and secure knowledge both support her good practice.
- The childminder adapts her teaching to meet children's different needs and abilities. She is highly attentive to ensure all children, including babies, are fully included. For instance, a range of toys based at floor level is provided to engage and enthuse young babies. Children make good progress.
- Children develop good social skills and build friendships with other children. They regularly mix with new friends at local toddler groups and organised play sessions. Children are happy, sociable and behave very well.
- The childminder completes regular observations of children and tracks their progress. She knows children well and provides learning opportunities tailored to support their ongoing development.

### It is not yet outstanding because:

- The outdoor area does not fully support all children's learning.
- The childminder has not yet fully established effective partnership working with other professionals to provide outstanding continuity of care and learning for children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the outdoor space and implement current plans to extend children's learning for those who prefer to learn outdoors
- strengthen links with other professionals that help children to benefit from a seamless, shared approach to care and learning.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation used to support the childminder's practice.
- The inspector spoke with children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Michelle Jacques

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has recently attended safeguarding refresher training. She understands the actions to take to report child protection concerns, if these are identified. This helps promote children's welfare. Partnerships with parents are good. Parents receive regular information relating to their children's experiences and progress. Parents comment positively about the quality of service provided. Self-evaluation procedures are detailed and effective. The childminder has clear knowledge of her strengths and areas to develop. For example, she uses a local authority quality audit tool to help her reflect on practice and drive improvements.

### Quality of teaching, learning and assessment is good

The qualified childminder has high expectations for children and builds the complexity of activities by slowly incorporating more challenge as play progresses. This helps to extend children's learning. For example, children enjoy playing with shape sorters. Young children hold and transport shapes from one hand to another. This contributes to their physical coordination. Children are further encouraged to bang shapes together. This helps to extend their understanding of instructions and problem-solving skills. The childminder executes a variety of teaching strategies to help support children's language development. She introduces new words and repetition to extend speech. For example, children are introduced to new words, such as, 'squidgy' when exploring paint.

### Personal development, behaviour and welfare are good

The childminder provides a bright, welcoming and stimulating environment for children to play and learn in. For instance, wall displays, such as a number line, alphabet and pictorial images, enrich the environment and help to promote children's progress. Quality resources are easily accessible to help support children's independence and choice. The environment is excellently arranged to ignite children's curiosity, enjoyment and to support their all-round development. The childminder is highly attentive. She recognises when children are tired and immediately responds by offering warm and affectionate cuddles. Children are happy and emotionally secure in the childminder's company. They have daily fresh air and exercise that contributes to their good health.

### Outcomes for children are good

Children make age-appropriate progress in communication and language. For example, young children communicate through expressions and sounds. Babies practise their emerging physical skills. For instance, they balance and begin to develop core physical strength, supported by a range of age-appropriate walking aids and equipment. Children concentrate well and develop independence and problem-solving skills. For instance, when playing with technology toys, children press buttons and listen to the noises they create. Children make steady progress from their starting points. They acquire necessary skills in preparation for the next stage in their development and the eventual move to school.

## Setting details

<b>Unique reference number</b>	504959
<b>Local authority</b>	Oldham
<b>Inspection number</b>	1110344
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 1
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	11 July 2017
<b>Telephone number</b>	

The childminder registered in 1993 and lives in Chadderton, Oldham. She operates all year round from 7am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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