

Roydon Acorns After School Club



Roydon Primary School, Epping Road, Roydon, Harlow, Essex, CM19 5HN

Inspection date	16 May 2018
Previous inspection date	11 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Parents say that the club is well organised and that their children really love attending.
- Good links with staff at the host school help to promote continuity in meeting children's needs.
- Staff make good use of opportunities to encourage children's awareness of the benefits of a healthy lifestyle, including through exercise. Children learn about consideration and tolerance of others along with practising good manners.
- Children's confidence is nurtured very well by staff who effectively help them to achieve and develop social skills, such as discussing ideas for play together.

It is not yet outstanding because:

- Staff do not always ensure that the environment meets the needs of the younger children as well as the older ones. For example, very young children and babies do not always have an area in which to relax uninterrupted and enjoy quieter activities.
- The providers do not consistently seek to include the views of all staff, parents and children when evaluating the club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of the environment and help provide opportunities for the youngest children to relax uninterrupted
- seek the views of staff, parents and children so they can consistently contribute to reflective practice and ongoing improvements.

Inspection activities

- The inspector observed the quality of staff interaction and play during activities and assessed the impact this has on children's development.
- The inspector evaluated a joint observation of an activity and discussed this with the providers.
- The inspector held a number of discussions with the providers, staff and children.
- The inspector looked at relevant documentation, including evidence of the suitability of persons working with children. The inspector also discussed with the providers how they reflect on their practice.
- The inspector took account of the views of parents through feedback discussions during the inspection process.

Inspector

Lynn Clements

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are aware of the indicators of abuse and know the procedures to follow should they have any concerns about a child in their care. Well-organised collection procedures help to keep children safe. Parents are met at the gates and escorted to collect their children from the classroom or playground. Risk assessments are regularly reviewed and all potential hazards are minimised to ensure children can move and play safely. The providers implement appropriate vetting procedures. This includes ensuring all staff complete a criminal record check before they start to work with children. The very experienced and well-qualified providers review staff practice. Staff benefit from meetings to discuss and support their professional development.

Quality of teaching, learning and assessment is good

Staff take time to listen and play with children. They provide a good range of activities and respond actively to children's emerging interests. Close partnership working with teachers in the school helps staff to remain aware of what children are learning during the school day. Children enjoy a good range of challenging experiences that successfully complements their time in school. Children quickly become absorbed as they use their imagination to become superheroes. They rescue their friends and have great fun ending reigns of terror by pretend villains. Other children enjoy creating works of art, delighting in their creations and proudly showing these to staff. Very young children have space to crawl and stretch as they reach out for age-appropriate toys. Older children care for the youngest, taking time to interact and show them how to roll wooden pull-along toys or press buttons to create sounds and lights.

Personal development, behaviour and welfare are good

Relationships are strong. Parents and children quickly establish high levels of trust in the caring and enthusiastic staff team. Parents are encouraged to share information, which helps staff to understand children's needs. Children happily explore the familiar surroundings and make meaningful choices about with what they play. They move easily and contentedly between their school and the club. Staff listen to children with interest and ask open-ended questions that encourage lively discussions. Staff are sensitive to children's individual care needs. They support children well to develop the attitudes they need to be good learners in school and to contribute positively to wider society.

Setting details

Unique reference number	EY475641
Local authority	Essex
Inspection number	1105795
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	30
Number of children on roll	5
Name of registered person	Mrs Sarah Eve Shipton and Miss Annalei Jane Smith Partnership
Registered person unique reference number	RP910214
Date of previous inspection	11 September 2014
Telephone number	07519326813

Roydon Acorns After School Club registered in 2014. It is situated in a classroom of Roydon Primary School in Roydon. The providers employ one member of staff. Both providers work full time in the club, one of whom is qualified to level 3 while the other has completed an early years degree. The club opens Monday to Friday during school term times only. Sessions are from 3.15pm until 5.30pm.

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