

Byerley Road Preschool

Mission Hall, Chapel Street, Shildon, Co Durham, DL4 2DX



Inspection date

22 May 2018

Previous inspection date

15 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The experienced and qualified provider and staff understand how children learn. Children make good progress.
- Children are happy, settled and confident. They form warm relationships with staff and each other. They enjoy attending and behave extremely well.
- The key-person system works effectively. Staff know the children well and have a close and accurate overview of their key child's learning and care needs.
- Partnerships with parents are strong. Parents spoken to on the day of the inspection praise the setting and staff's support of their children. Staff keep them regularly updated about their children's learning and development and they are actively encouraged to continue to support their child's learning at home.

It is not yet outstanding because:

- Staff do not work as closely as possible with all settings that children attend to make sure they fully complement children's experiences and learning.
- The manager monitors staff practice. However, monitoring is not precise enough to raise the overall quality of teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend partnership working to all settings that children attend to enable staff to fully support and complement children's experiences and learning
- enhance the monitoring of staff practice that helps to raise the quality of teaching to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector had a tour of the premises and spoke with staff and children during the inspection.
- The inspector completed joint observations with the room leaders in the two-year-old room and the pre-school room.
- The inspector held a meeting with the pre-school provider. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Lynne Pope

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider and staff are fully aware of child protection procedures and know what to do if they have a concern about the welfare of a child or the conduct of a colleague. The environment is safe and secure. This helps to protect children's safety and welfare. The provider uses self-evaluation effectively. She seeks the views of parents and staff to make positive changes to improve outcomes for children. The provider and staff routinely monitor the progress children make. This helps them to identify any gaps in learning so that they can plan targeted support and intervention in a timely manner. There are many opportunities for staff training. For example, recent training has helped staff understand the ways that two-year-olds learn and they have adjusted their teaching to support this.

Quality of teaching, learning and assessment is good

The qualified and experienced staff plan challenging and motivating activities that children enjoy. Staff make good use of the garden area to successfully encourage learning, particularly to engage boys to develop skills, such as writing. For example, pre-school children practise large arm movements as they paint the blackboard with water. Staff support all children's communication skills consistently well. They listen carefully and encourage children to express themselves. They ask questions to help children think about their activities and make predictions. For example, pre-school children wonder what will grow from some apple seeds. Staff play alongside children and demonstrate good play skills. For example, two-year-old children enjoy making models with play dough. Staff encourage them by asking what they have made and incorporate mathematics, such as asking how many wheels a car has.

Personal development, behaviour and welfare are good

Children enjoy healthy snacks and benefit from opportunities to develop their physical skills. For example, children persevere as they complete an obstacle course and enjoy kicking and throwing balls. They learn how to keep themselves healthy, such as the importance of good dental care and why they need to wipe their nose and wash their hands. Staff often talk to children about safety, for example, when two-year-olds are learning how to use scissors. Pre-school children understand what will happen if they use the climbing frame in the wrong way, saying they might fall off. Children have a good understanding of the local community. They relish the opportunities to visit a local museum and care home.

Outcomes for children are good

All children, including those receiving additional funding, make good progress. They are well prepared for their eventual move on to school. Pre-school children express themselves articulately, particularly in front of their friends. Children of all ages demonstrate a strong sense of belonging and high self-esteem. They learn how to accept the needs of others, take turns and share resources.

Setting details

Unique reference number	EY285004
Local authority	Durham
Inspection number	1104192
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	36
Number of children on roll	55
Name of registered person	Susan Jennifer Calvert
Registered person unique reference number	RP906339
Date of previous inspection	15 July 2014
Telephone number	07811922004

Byerley Road Preschool registered in 2004. The pre-school employs 12 members of childcare staff. All staff hold appropriate early years qualifications at level 2 or above. The pre-school opens from Monday to Friday during term time. Sessions are from 7.30am until 6pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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