

# Candystripe@Talbot

Talbot Primary School, East Moor Road, Leeds, West Yorkshire, LS8 1AF



<b>Inspection date</b>	21 May 2018
Previous inspection date	15 October 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The key-person system works well. Staff offer taster sessions to help children to learn the routine and feel secure from the start. They develop positive relationships with children and know them well. Children are self-assured and relaxed in the club.
- Staff provide a good selection of activities that suits the needs of the wide age range of children who attend the club. They enthusiastically play alongside children to enhance their play. Children say that they particularly enjoy weekly sessions with a sports coach.
- Children behave well. Staff are positive role models and encourage children to be polite and respectful to others. Children of all ages play amicably together and share resources fairly.
- Staff are qualified and experienced. They engage in a good range of professional development activities. For instance, the manager regularly observes staff as they interact with children. She provides critical feedback to help them develop their skills, knowledge and practice further.

### It is not yet outstanding because:

- Information exchanged with reception teachers is not in-depth enough to ensure staff can fully complement children's learning at school through activities in the club.
- Although, managers use some effective systems to reflect on practice, overall, they do not routinely obtain feedback from parents to help plan further developments.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- gather more detailed information about what children are learning at school to complement activities in the club
- develop systems to obtain the views of parents to help identify further ways to improve the already good service provided.

### Inspection activities

- The inspector had a tour of the premises.
- The inspector observed activities and spoke to children and staff.
- The inspector jointly observed an activity with the manager.
- The inspector looked at evidence of staff suitability checks and a sample of policies and other relevant documentation.
- The inspector considered the views of parents spoken to on the day.

### Inspector

Susie Prince

## Inspection findings

### **Effectiveness of the leadership and management is good**

Safeguarding is effective. Robust recruitment and induction processes ensure that staff have been thoroughly checked and vetted. The manager supervises staff well and helps them to identify their strengths and weaknesses. She makes sure that staff are deployed effectively so that children are supervised well and safe at all times. Managers and staff are well trained in child protection issues and know what action to take if they have any concerns about children's welfare. Children rehearse emergency evacuation procedures and know exactly what to do if the fire alarm sounds. Staff gather useful information from parents about children's interests when they first join the club. They talk to parents about what children have been doing and relay messages from school to promote continuity in children's care successfully.

### **Quality of teaching, learning and assessment is good**

Staff are attentive and guide and support children well. They use effective questioning techniques to help children communicate their thoughts and ideas. Children enjoy craft activities and work creatively to make animal masks. They use scissors with control and carefully cut out shapes. Staff are supportive and provide sensitive guidance to help children to overcome challenges and persevere. They encourage children to count and calculate, to build on their good mathematical skills further. Young children are resourceful and build stories around toys and figures. They play harmoniously with others, negotiating roles and acting out stories. Children concentrate intently as they carefully colour in intricate pictures. They enjoy playing board games and chat to their friends. Staff provide explicit praise so that children understand what they have done well. This helps to increase their self-motivation and confidence well.

### **Personal development, behaviour and welfare are good**

Children arrive happily at the club and friendly staff greet them. They are keen to explore and confidently choose resources and lead their own play. Children know the routine well. They are independent and gain good self-care skills. For instance, children serve themselves snack and tidy away their plates and cups after they have finished. They engage in lively conversations with staff and recall and relive past experiences. Staff make full use of the extensive outdoor play areas and support children to develop good physical skills. For instance, they teach children simple techniques to help them to skip with a rope successfully. Staff organise group games and support children to take turns and work as part of a team. Children skilfully dribble footballs and compete against each other to score goals. They listen to staff and are cooperative. Children enjoy nutritious snacks to endorse healthy eating habits effectively.

## Setting details

<b>Unique reference number</b>	512745
<b>Local authority</b>	Leeds
<b>Inspection number</b>	1103893
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	20
<b>Name of registered person</b>	Candystripe Inc. Ltd
<b>Registered person unique reference number</b>	RP525155
<b>Date of previous inspection</b>	15 October 2014
<b>Telephone number</b>	07918632350

Candystripe@Talbot registered in 1997. The club employs five members of childcare staff, four of whom hold appropriate early years qualifications at level 2 and above. The club opens from Monday to Friday term time only. Sessions are from 7.30am to 9am and 3pm until 6pm.

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