

Bovingdon Pre-School

Memorial Hall, High Street, Bovingdon, Hemel Hempstead, Hertfordshire, HP3 0HJ



Inspection date

17 May 2018

Previous inspection date

22 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are very independent at the pre-school. They are confident and settle quickly, staying focused and motivated at the activities they choose from the wide range on offer.
- Children are well equipped with the skills that they need to move on to school and make the expected levels of progress. Those who have lower starting points are quickly identified through regular and accurate assessments and they are well supported to ensure that gaps in their learning are minimised.
- Staff ensure that children's welfare and safety are at the forefront of their practice. They have a strong knowledge of safeguarding and keep children safe at the pre-school.
- The well-qualified staff team has a strong working relationship and is supported well by the manager. She includes the whole team in reflective decisions relating to how the pre-school can improve further.
- An effective and well-established key-person system ensures that parents feel well informed about their children's welfare and progress.

It is not yet outstanding because:

- While staff ask the children a wide range of good questions, they do not always make the best use of opportunities for children to develop their ideas and enhance their learning further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- maximise opportunities for children to increase their learning and to expand and explore their ideas further.

Inspection activities

- The inspector spoke to parents during the inspection and took their views into consideration.
- The manager and inspector conducted a joint observation of a staff member leading an activity and considered the impact of the teaching on the children.
- The inspector observed activities indoors and outdoors.
- The inspector spoke to children and staff at appropriate points throughout the inspection.
- The inspector looked at a range of documentation, including staff suitability documents, children's assessment documents and policies.

Inspector

Jennifer Hardy

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff understand the robust policies in place to keep children safe and know who to report any concerns regarding children's welfare to. Staff work closely with other professionals, such as health visitors and the children's centre to support children and their families. The manager's strong and regular supervision system effectively monitors staff practice and she offers them relevant training opportunities. Additional funding received by the setting is used to good effect, for instance, purchasing resources to support children's speech and language development. Staff follow an established process to support children moving on to school and have strong communication with school staff.

Quality of teaching, learning and assessment is good

Children enjoy their learning experiences at the pre-school. Staff support children through thoughtful questioning and guidance. For example, staff give clear instructions to support children when they are creating fish pictures. Staff skilfully link children's experiences at pre-school to their home lives by allowing them to lead the conversations that take place. The diverse range of languages and cultures of the children is taken into consideration by staff and activities are planned around special celebrations, such as Diwali. Children explore the local community through trips to the local park, where they take part in nature walks.

Personal development, behaviour and welfare are good

Staff at the pre-school are caring and attentive to all children's individual needs. Children are well behaved and supported by the staff acting as strong role models. Children demonstrate their independence throughout the setting. For example, during snack time in key-person groups, children independently cut pieces of banana for themselves. Children show pride in the work that they produce. This is celebrated throughout the pre-school, for instance, through the range of colourful displays of children's work, including self-portraits and shape pictures that they have created.

Outcomes for children are good

Children are well prepared for moving on to the next stage of their learning. They advance their sharing and turn taking skills through activities, such as riding the bikes in the garden. Children develop their large muscles through jumping and balancing on benches, while their small muscles strengthen when using tweezers to pick toy sea creatures up in the water tray. Children expand their vocabulary when talking to other children and adults around them. For example, children pretend to create and drink milkshakes and talk to each other about the flavours they have made. Children listen attentively to stories that the staff read and develop an enjoyment of books. They work collaboratively to explore colours when creating artwork on large pieces of paper.

Setting details

Unique reference number	129330
Local authority	Hertfordshire
Inspection number	1103006
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	46
Number of children on roll	61
Name of registered person	Bovington Pre-School
Registered person unique reference number	RP523223
Date of previous inspection	22 September 2014
Telephone number	01442 834188

Bovington Pre-School registered in 1992. It is situated in Bovington, Hemel Hempstead, Hertfordshire. The pre-school employs nine members of childcare staff. Of these, six hold appropriate early years qualifications at level 3 and one member of staff holds an appropriate qualification at level 2. The pre-school opens Monday to Friday during school term time only. Sessions are from 9am until midday or 12.45pm. The provider receives funding to provide free early education for two-, three- and four-year-old children.

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