

Windacre Pre-School Limited

Windacre House, Mather Road, Bury, BL9 6RB



Inspection date

18 May 2018

Previous inspection date

30 May 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management team and staff share a clear vision of the high-quality service they wish to offer to children and families. They work extremely well as a team and collaboratively with parents to constantly evaluate the service they provide.
- The quality of teaching is inspirational. Staff offer a wealth of enriching learning opportunities throughout the day. Children make excellent progress in their learning and development and are superbly prepared for the next stage in their learning.
- Processes for planning and assessment are extremely robust. Staff have an in-depth knowledge of children's individual needs and next steps in learning.
- Staff are excellent role models and help children to develop secure emotional attachments. They enthusiastically join in with children's play. Children are confident at communicating their needs and exhibit high levels of independence.
- Partnerships with parents are outstanding. They are completely involved in children's learning and assessment. Parents are extremely complimentary about the nurturing care and learning opportunities that children consistently receive.
- Partnerships with other professionals from the health and education sector are embedded in practice. Staff are extremely proactive at forging links with a range of professionals to help support children's individual needs.
- Children's behaviour is exemplary. Children listen carefully to adults and their peers and are very aware of positive behaviour expectations.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the already superb learning opportunities for children in the outdoor area.

Inspection activities

- The inspector observed the quality of teaching during indoor and outdoor activities and assessed the impact this has on children's learning.
- The inspector spoke with children, parents, staff and the management team during the inspection.
- The inspector completed two joint observations with the manager.
- The inspector held a meeting with senior leaders. She looked at documentation, such as children's development records, a sample of policies and procedures, processes of assessment, training records and the suitability of staff.
- The inspector spoke to a number of parents during the inspection and looked at written comments to take account of their views.

Inspector

Elisia Lee

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff demonstrate an excellent knowledge of safeguarding practices. The management team places a strong emphasis on continued professional development. Staff are supported extremely well through staff meetings, supervision meetings and training opportunities. Training has a direct impact on children. For example, staff have recently attended training in developing mathematical thinking for children. This has prompted staff to consider the resources and activities they plan for children. The management team completes comprehensive teaching observations of staff and gives very clear feedback on how staff can develop their practice and further enhance children's learning. The views of children and parents are actively sought to inform the processes of evaluation. Extremely robust systems are in place to track children's progress. Any gaps in learning are swiftly identified and addressed.

Quality of teaching, learning and assessment is outstanding

Staff are outstanding teachers and provide a wealth of varied and imaginative experiences. Children have a thirst for learning and make excellent progress. For example, three-year-old children confidently write their own name and use scissors, while children who are not yet two years of age are accomplished in using glue sticks during creative activities. Multiple areas of learning are incorporated into imaginative activities. For example, children consider a range of mathematical concepts as they make their own play dough, express their creativity as they paint using balloons and think critically as they sequence events in a story. The environment is highly stimulating and facilitates children's play extremely well. For example, children enjoy making 'mud pies' in the garden as they celebrate a royal wedding. Meticulous planning and assessment systems are in place and staff have a deep understanding of children's needs. Staff are considering ways to enhance learning outside even further.

Personal development, behaviour and welfare are outstanding

The nursery is an extremely welcoming and family friendly environment. Children's care needs are of paramount importance and staff work very closely with parents to provide consistency of care. Children's health, welfare and well-being are superbly supported by nurturing and caring staff. Children are supported through change. For example, teachers visit the nursery to discuss children's needs before they go to school. Children are beginning to understand risk and challenge. They climb tall structures, enjoy using swings and balance on long beams. Children learn about the wider world in creative ways. For example, they regularly visit the nursery donkeys to feed them carrots, grow vegetables in the garden and take part in a range of exciting days for different charities.

Outcomes for children are outstanding

All children make excellent progress from their individual starting points. They are confident active learners and are highly motivated to attempt new things. Children are flourishing and are superbly prepared with the skills they will need for future learning.

Setting details

Unique reference number	EY471522
Local authority	Bury
Inspection number	1102888
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 5
Total number of places	21
Number of children on roll	37
Name of registered person	Windacre Pre-School Limited
Registered person unique reference number	RP906963
Date of previous inspection	30 May 2014
Telephone number	01617643339

Windacre Pre-School Limited registered in 2013. The nursery employs eight members of childcare staff. Of these, six hold appropriate early years qualifications at level 3 or above and two members of staff hold appropriate qualifications at level 2. The nursery opens Monday to Friday all year round, except for Christmas, from 7.30am to 6pm. It provides funded early education for two-, three- and four-year-olds children.

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