

Childminder Report

Inspection date	17 May 2018
Previous inspection date	7 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder reflects on her practice. She gathers the views of parents to help identify ongoing improvements. Recent changes to equipment, indoors and outdoors, provide children with further opportunities to develop their physical skills and imaginative play.
- Children are confident and enthusiastic to try new experiences. They make good progress in their learning.
- Partnerships with parents are good. The childminder gathers information from parents when children first start about their prior abilities. She visits some families in their home before children start to attend, to get to know children in a familiar environment.
- The childminder observes and monitors children's progress. She uses this information to identify what children need to learn next.
- Children are happy to arrive, settle quickly and demonstrate that they feel emotionally secure.

It is not yet outstanding because:

- Occasionally, the childminder overdirects children's play and does not give them enough opportunities to solve problems and follow their own learning.
- The childminder does not focus her assistant's professional development sufficiently to broaden his knowledge and further enhance the quality of teaching.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with more opportunities to lead their own learning and help to develop their thinking and problem-solving skills
- focus the assistant's professional development more precisely on developing practice to deliver the highest-quality teaching and learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder and her assistant. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children.
- The inspector took account of the views of parents through reading the written feedback provided.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

The childminder works well alongside her co-childminder and assistant. She shares information about children's learning so they can offer a consistent approach to helping children achieve. The childminder works well with schools when children move on. She provides them with a written report showing children's abilities and levels of learning. The childminder helps children to be ready for their move to school. She introduces the same routines children will face at school. Parents and older children comment positively about the childminder. Parents praise her for helping their children to 'always be in a good mood and to be full of energy'. Safeguarding is effective. The childminder and her assistant know their responsibilities to keep children safe. The childminder uses safety equipment in her home, such as gates to stop children accessing certain rooms. The childminder extends her professional development. This helps her to support children's communication and language skills.

Quality of teaching, learning and assessment is good

The childminder knows how children learn through meaningful play experiences. She provides opportunities for children to learn about other cultures as well as their own. Children join in craft activities and learn about different music from around the world. The childminder talks to children about how litter in the street can affect their environment. This helps children to appreciate the world around them. Children have opportunities to grow plants and to learn about growth and decay over time. The childminder encourages children to plant seeds. Children independently fill watering cans and learn about what plants need to grow. The childminder helps children to develop their understanding of mathematical language. She helps them to recognise if objects are 'behind' or 'in front'.

Personal development, behaviour and welfare are good

Children learn about their immediate community. The childminder takes them to the local shops, library and farm parks. Children learn about different occupations and ways of life. The childminder provides opportunities for children to develop their physical skills. She has plenty of toys and resources to help children to develop their balance and coordination. Children ride in toy cars and climb steps to a playhouse. The childminder offers children a good range of healthy meals. She provides opportunities for children to learn about good dental hygiene. The childminder encourages children to be independent. For example, she provides them with a step to reach the sink to wash their hands prior to eating and after messy activities.

Outcomes for children are good

Children are happy and content. They make good progress from their starting points in learning and learn skills in readiness for their move on to nursery or school. Children demonstrate good listening and attention skills. Children who speak English as an additional language make good progress in their understanding and speaking of English. Children behave well and demonstrate good social skills.

Setting details

Unique reference number	EY427258
Local authority	Peterborough
Inspection number	1102315
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	7 February 2014
Telephone number	

The childminder registered in 2011 and lives in Peterborough. She operates all year round from 7.30am until 6.30pm from Monday to Saturday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children. She works with a co-childminder and an assistant.

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