

Busy Angels Day Nursery

9 Brydges Road, London, E15 1NA



Inspection date

15 May 2018

Previous inspection date

7 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children arrive eager to learn and are happy and settled. A strong key-person system helps children to form secure attachments with staff. Children are confident to ask for help and share ideas. Staff model language well and extend children's vocabulary by asking questions and instigating discussions.
- The atmosphere is welcoming and calm. Staff provide a wide range of stimulating activities that promotes children's learning. Children's independence is actively encouraged and supported throughout the setting.
- The manager ensures that all staff have a strong understanding of how to keep children safe. A robust risk assessment process ensures the environment is secure.
- Children are making good progress in all areas of learning. The pre-school children are being provided with a range of activities to prepare them for school. Staff are confident in getting the children school ready.

It is not yet outstanding because:

- Although the children's progress is effectively tracked by staff and they know where children are in their learning, staff are less confident in using the current system to identify any possible gaps in the children's learning and development.
- There is a process in place to manage the performance of staff, although best use is not made of this to drive improvement in staff to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the monitoring of children's development and progress, to identify swiftly and precisely any possible gaps in their learning
- make better use of performance management to help drive improvement in staff practice to the highest level.

Inspection activities

- The inspector observed children in the main areas of play.
- The inspector talked with the provider and staff throughout the day.
- The inspector conducted a joint observation with the manager.
- The inspector reviewed a range of documents, including safeguarding and staff files.
- The inspector observed the quality of teaching and the impact this has on children's learning.

Inspector

Laura Rathbone

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager uses robust safer recruitment procedures and offers continual support to all staff in managing any safeguarding issues, helping to keep children safe. Staff have a good knowledge of the wider aspects of safeguarding, such as recognising where children are at risk of harm. The manager oversees the curriculum well and ensures that staff use it to provide a range of exciting and stimulating experiences for the children. The manager continually reflects on the learning environment and works with staff to make changes that promote children's learning and incorporate their interests. Staff have good relationships with the local schools, sharing children's progress and attending meetings to help with the smooth transition from nursery to Reception.

Quality of teaching, learning and assessment is good

The highly qualified staff team has high expectations of the children and provides activities designed to extend children's learning. All staff have a strong understanding of how to promote learning in early years children. Activities are adapted to meet the needs of the children and incorporate what they have previously learned. For example, at lunchtime, staff remind the children of the story of 'The Very Hungry Caterpillar' and why he needed to eat healthy food. Staff are clear about what their key child's next steps should be and are able to adapt activities to meet the child's individual needs. Children especially enjoy the role-play activity of caring for their 'babies'. The manager has created strong partnerships with parents, meaning that parents are fully involved in their child's learning and development.

Personal development, behaviour and welfare are good

Staff support children in becoming independent learners and managing their own personal needs. For example, babies were shown how to roll their own sleeves before putting on aprons to explore the messy play. Staff work closely with each other to make sure that transitions in the nursery are well managed so that all children are well prepared for the next stages in their learning. Children behave very well in the setting. They are respectful and celebrate each other's differences. Staff continually demonstrate calm, kind and friendly behaviour at all times.

Outcomes for children are good

Children are confident and show they are thoroughly motivated learners who make good progress from their starting points. Children who speak English as an additional language make equally good progress because staff have high expectations for what all children can achieve. Children are enthusiastically involved at story time and enjoy exploring activities, such as messy play, with which the babies show especially great enjoyment. The older children are developing the necessary skills for the next steps in their learning, such as starting school.

Setting details

Unique reference number	EY412713
Local authority	Newham
Inspection number	1094415
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	58
Number of children on roll	39
Name of registered person	Nazia Choudhary
Registered person unique reference number	RP515723
Date of previous inspection	7 May 2015
Telephone number	0208 5192100

Busy Angels Day Nursery registered in 2010. It is situated in Stratford, in the London Borough of Newham. The nursery operates from 8am to 6pm on Monday to Friday, all year round. The provider is in receipt of funding for the provision of free early education to children aged two, three and four years. The provider employs eight members of staff, six of whom hold appropriate childcare qualifications.

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