

Badgers Bridge

The Street, Postling, Hythe, Kent, CT21 4EU



Inspection date

16 May 2018

Previous inspection date

25 March 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children enjoy limitless opportunities to explore, investigate and work together in the natural woodland environment. Staff very skilfully inspire children to develop a significant understanding of the world in which they live.
- Staff maintain excellent partnerships with parents. They share information daily and provides detailed reports about children's learning. This helps parents support children's learning at home and have an excellent understanding of their progress.
- Children's physical health and development benefit greatly from the vast range of opportunities to learn in the open air with inspiring natural materials.
- Children develop outstanding communication, language and thinking skills. For example, the staff actively involve children in ongoing discussions and ask questions that help children to think critically and to solve problems.
- Exemplary relationships between staff provide excellent role models for children and promote high standards of behaviour. For instance, children are extremely caring and gentle with one another, and consider the thoughts and feelings of their friends.
- Children make outstanding progress during their time in the nursery. All groups of children are well prepared for the next stage in their learning, including starting school. Staff are extremely sensitive and responsive to meeting children's individual needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance children's already excellent opportunities to understand and make healthy food choices.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector took account of the parents' views of the provision during the inspection.

Inspector

Kimberley Luckham

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff are extremely knowledgeable and very well trained in child protection procedures. Their vigilance and care are exceptionally well reflected in all aspects of their work. The management team and staff regularly use extremely robust monitoring tools to monitor carefully children's progress over time. They swiftly put plans in place to close gaps in learning so that children continue to achieve excellent outcomes. For instance, where children were achieving beyond expectations, staff promptly implemented appropriate challenges to ensure children continued to make outstanding progress. The management team evaluates practice constantly and provides training. This helps improve staff's high level of skills and assists the development of children's outstanding learning even further. In partnership with parents and children, they identify further areas in which to increase the already excellent childcare practice. For example, snack time routines have been appropriately adapted to provide children with maximum learning and development opportunities.

Quality of teaching, learning and assessment is outstanding

Staff plan an exceptional range of activities that inspires children to be completely immersed in their play and learning. For instance, children spend an entire morning deeply engaged in role play, using oats, water, mud and leaves creatively in the outdoor kitchen. Staff enable children to develop exceptional confidence in their physical abilities. For example, children work together to consider how to manoeuvre large materials, such as tyres, to use them effectively within their play. Staff have excellent links with the other settings that children attend, as well as other agencies. This helps staff to share comprehensive information about children's progress and to complement their learning extremely well.

Personal development, behaviour and welfare are outstanding

A highly effective key-person system strongly supports children's emotional well-being. Staff form trusting and meaningful relationships with children. Children feel safe, secure and are increasingly confident. Staff make the most of opportunities to enhance children's independence skills incredibly well. For example, they fully involve children in identifying and assessing the risks in their environment and children have an excellent understanding of keeping themselves safe. Staff are considering ways to boost children's knowledge and understanding of healthy food choices even further.

Outcomes for children are outstanding

Children gain an exceptional awareness of the world around them and the differences in people and communities beyond their immediate families. For instance, they access an exceptional range of resources and engage in discussions that reflect and value diversity. Children are highly motivated and lead their own play with confidence, and most of all have fun.

Setting details

Unique reference number	EY395128
Local authority	Kent
Inspection number	1093931
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	24
Name of registered person	Badgers Bridge LLP
Registered person unique reference number	RP535366
Date of previous inspection	25 March 2015
Telephone number	07967049703

Badgers Bridge registered in May 2009. It operates from the village hall in Postling, Kent. The nursery is open Monday to Friday, between 8.30am and 3pm, during term time. The staff provide a flexible service that incorporates forest school principles. The setting receives funding for the provision of free early education for children aged two, three and four years. There are six staff working directly with the children, five of whom hold relevant early years qualifications, including forest school teacher training, early years professional status and BA Honours in Early Years Studies.

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