

Childminder Report

Inspection date

17 May 2018

Previous inspection date

24 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a bright and welcoming environment. She offers a wide variety of activities, which children enjoy. Children are happy, confident and settle quickly. Children build strong emotional attachments with the childminder.
- The childminder uses good systems for assessing children's progress. She knows individual children's needs and next steps well and plans effectively to move them forward in their learning. Children progress well.
- Children play harmoniously together and behave very well. The childminder is a good role model for children and offers plenty of praise and encouragement to help build their self-esteem.
- Partnerships with parents and other providers are strong. The childminder successfully works with others to encourage a consistent approach to meet children's care and learning needs.
- The childminder and her co-childminder work very well together. They carry out robust risk assessments to keep children safe in the home and garden and on regular outings.

It is not yet outstanding because:

- The childminder does not consistently offer opportunities to help children extend their awareness of recognising numerals during play and learning.
- The childminder's professional development is not specifically focused on raising the quality of teaching to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on children's awareness of recognising numerals during play and learning
- focus professional development more precisely on raising the good-quality teaching to the next level.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector viewed the areas of the premises and garden used for childminding.
- The inspector sampled a range of documentation, including children's development records, and checked evidence of the childminder's safeguarding knowledge.
- The inspector spoke to the childminder and children at various times during the inspection.
- The inspector took account of the views of parents as shown in their written comments.

Inspector

Eileen Chadwick

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a firm knowledge and understanding of her role in keeping children safe. She is aware of how to identify and report any safeguarding concerns. She completes relevant training to keep her child protection knowledge and skills up to date. She makes good use of detailed information from parents to accurately assess children's starting points. The childminder works closely with her co-childminder to evaluate their practice and prioritise areas for development. For example, they have increased opportunities for children to explore a wider range of sensory materials during indoor and outdoor play.

Quality of teaching, learning and assessment is good

Children enjoy their time with the childminder. She stimulates their curiosity as they play. For example, children enthusiastically join in water play and investigate whether different toys float or sink. The childminder provides ongoing commentary to their play and routines. She repeats and models the pronunciation of new words, for instance, as children select toy food for their pretend royal wedding picnic. She encourages children to express themselves and introduces stimulating movement and singing activities. They benefit from regular opportunities to explore outdoors and be active. For example, toddlers confidently and safely extend their physical skills as they climb up a small slide.

Personal development, behaviour and welfare are good

The childminder values children as individuals and nurtures their development. Settling-in procedures are flexible to meet children's individual needs. The childminder plays alongside children, teaching them sensitively to share and take turns. Children develop good levels of independence during everyday routines. For example, they help to tidy up and learn to put on protective aprons before water play. Children enjoy plenty of opportunities to be physically active, for instance, when they spend time outdoors in the garden and during visits to parks. They learn about different cultures, for example, as they learn about and celebrate different festivals.

Outcomes for children are good

Children gain the skills needed for their future learning and eventual move to nursery and school. They are confident and concentrate well during activities. They acquire a wide range of skills. For example, children develop their dexterity and understanding of mathematical shapes and size as they play with shape puzzles. They compare their own heights with tall towers they have constructed from bricks. They eagerly make marks with chalks during outside play. Older children successfully use coloured pens and pencils to show their ideas. Children communicate their needs effectively and build a secure vocabulary. They develop a strong interest in reading from an early age.

Setting details

Unique reference number	EY391331
Local authority	Oxfordshire
Inspection number	1093801
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	24 March 2015
Telephone number	

The childminder registered in 2009. She works with another registered childminder, in her co childminder's house in Bicester, Oxfordshire. She provides care from 8am to 5pm on Monday to Friday, for most of the year, except for family holidays. The childminder holds a relevant early years qualification to level 3.

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