

Bearswraparound Care Services @ Mount Carmel RC Primary School



The Hut, Hunt Street, Off Russet Road, Blackley, Manchester, M9 8AT

Inspection date	18 May 2018
Previous inspection date	14 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider has embedded an ambitious culture of aspiration for children and staff alike. She has developed a strong, passionate and dedicated staff team that shares her vision and goals to raise standards and outcomes across the setting.
- Individuality, uniqueness and difference are core values which make this good-quality provision so special. Staff teach children very well about the importance of respect, tolerance and acceptance. Children are well-rounded individuals who have a deep understanding of their local community and the wider world.
- Staff are skilled in teaching the early mechanics of communication and language. They use expert teaching techniques to engage children in purposeful verbal dialogue and provide exciting listening challenges for them to complete outdoors.
- The support in place for children who have special educational needs and/or disabilities is good. Robust intervention and close monitoring ensures children make good progress.

It is not yet outstanding because:

- The manager has not focused on identifying whether there are differences in the learning of groups of children to enhance the quality of teaching even further.
- Children are not always provided with the best opportunities to learn about the importance of adopting a healthy lifestyle.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine the tracking of children's progress to obtain a sharper focus on the impact of teaching and any intervention needed for different groups of children
- provide even more opportunities for children to learn about the importance of adopting a healthy lifestyle.

Inspection activities

- The inspector observed the quality of teaching throughout the inspection and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector checked evidence of the suitability and qualifications of staff working within the setting.
- The inspector spoke with parents, staff and children during the inspection and took account of their views.
- The inspector sampled various documents, including a range of policies and procedures and the provider's self-evaluation processes.

Inspector

Luke Thomas Heaney

Inspection findings

Effectiveness of the leadership and management is good

The leadership team has distilled a can-do attitude among staff and children. They aspire to be outstanding and have created a safe haven for children to flourish and thrive. Safeguarding is effective. A robust policy is in place. Staff are astute to the possible indicators of abuse and know the referral procedure well. Staff teach children well about the importance of online safety and secure systems are in place to monitor the use of electronic devices. Staff are deployed well and supervise children with great vigilance. A high staff-to-child ratio is maintained and the premises are safe. Accidents and injuries are dealt with effectively and staff are first-aid trained. Partnership working is strong and links with the primary school are vigorous. Staff receive good levels of support during supervision sessions and appraisal meetings. Staff training has a positive impact on outcomes for children. For example, a course around physical development has equipped staff with a greater understanding of how to challenge children's large-muscle development. Self-evaluation is strong and improvement plans are sharply focused.

Quality of teaching, learning and assessment is good

Good teaching, a secure knowledge of child development and an array of quality first-hand experiences ensure all children make good progress. Overall, tracking, observation and planning arrangements are good. Gaps in learning quickly narrow and parents are kept well informed of their children's developmental progress. Next steps in children's learning are personalised, challenging and are evaluated with precision. Staff skilfully question children during their play and listen to them with genuine interest. Older children relish opportunities to play games and beam with delight while singing and dancing. Younger children enjoy playing with musical instruments and excitedly splash in water. They become fascinated while playing on the bouncy castle and enjoy looking at books with staff.

Personal development, behaviour and welfare are good

Care practices are good and staff meet children's physical and emotional well-being very well. Children have high levels of self-esteem and are self-motivated individuals. They behave well and show genuine care and affection towards one another. They are proud of their learning environment and have a strong sense of belonging. They discuss the importance of following safety precautions and know the rules of the setting very well.

Outcomes for children are good

Children are resilient and capable individuals who are never satisfied until a task is complete. They develop positive attitudes towards their learning and leave the setting with a good skill base in readiness for school. Younger children enjoy exploring gloop and paint. Older children complete jigsaw puzzles and decorate cakes for the royal wedding.

Setting details

Unique reference number	EY340796
Local authority	Manchester
Inspection number	1092847
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 11
Total number of places	50
Number of children on roll	28
Name of registered person	Bear Necessities Day Care Ltd
Registered person unique reference number	RP910939
Date of previous inspection	14 April 2015
Telephone number	0161 205 2678

Bearswraparound Care Services @ Mount Carmel RC Primary School registered in 2006. The setting operates sessions before and after the school day for pupils attending the school, from 7.30am to 9am and from 3.15pm to 6.30pm. The provision for children aged two to three years operates 12.15pm until 3.15pm. The setting also provides care from 8am to 6pm in school holidays for 13 weeks of the year. The setting employs ten members of childcare staff, all of whom hold a qualification at level 2 or above.

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