

Childminder Report

Inspection date

16 May 2018

Previous inspection date

24 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The motivated childminder provides a very welcoming learning environment and the children eagerly join in the enticing activities.
- The childminder successfully assesses children's progress, including completing the progress check for children between the age of two and three years. She quickly identifies and reduces any differences in children's learning.
- Since the last inspection, the childminder has made changes to further benefit the children. For example, she provides children with further outdoor play choices and opportunities to enhance their mathematical skills, including an awareness of numbers.
- The childminder reflects on her practice and seeks the views of parents to continually improve her good childminding service. She identifies and enhances her professional knowledge, for example, through training, links with childminder colleagues, using the internet and reading childcare articles.
- The childminder carries out daily risk assessments of the environments used by the children, to help to keep them safe and secure.

It is not yet outstanding because:

- When children first start to attend, the childminder does not gather enough information from parents about their child's abilities, to help plan for their learning more quickly.
- The childminder misses some opportunities to help parents to extend children's learning at home, to develop a more shared approach to their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gain more detailed information from parents about what their children already know and can do, to help plan for their learning as soon as they start
- develop more effective ways of helping parents in guiding their children's learning at home.

Inspection activities

- The inspector observed activities in the childminder's home and in the garden.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector observed and evaluated an activity with the childminder.
- The inspector looked at children's records and planning, and discussed the childminder's policies and procedures.
- The inspector took account of the written views of parents.

Inspector

Kim Mundy

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder keeps up to date with safeguarding issues, so she is fully aware of the signs and procedures to follow if she has concerns for a child's welfare. The childminder teaches young children the importance of personal safety. For example, they put on their safety straps independently as they sit in their booster seats. The childminder shares relevant information with parents who praise the good childminding service they receive. Parents are especially complimentary about the way the childminder responds to their children's individual needs. They also like to see the photographs of their children having fun and exploring during activities.

Quality of teaching, learning and assessment is good

The childminder has a very good knowledge and understanding of how children learn and progress. She provides a stimulating range of activities and good-quality toys and resources, which children enjoy. The childminder demonstrates good teaching skills. For example, during a sand and water play session, she allows young children time to solve problems as they attempt to pour wet sand through a sand wheel. She makes suggestions and sets challenges appropriate for their ages. Children make good progress in mathematics. During many activities, the childminder encourages children to talk about 'big' and 'small', to count and identify colours and shapes. Children develop confidence and self-awareness, and make good progress in their speaking and listening skills. For example, as they look at photographs of themselves during activities, the childminder encourages them to chat about what they did.

Personal development, behaviour and welfare are good

The childminder builds strong attachments to children, and they feel safe and secure in her care. For example, children enjoy cuddles and snuggle in to the childminder when they are tired. Children respond positively to the childminder's playful interactions and praise. They enjoy taking on little responsibilities, such as fetching toys for each other. The childminder teaches and role models good hygiene routines for children. They develop good physical skills, for example, as they dance to a variety of music, ride and steer around obstacles, and crawl through tunnels.

Outcomes for children are good

All children make good progress from their starting points. They listen attentively and follow instructions, and engage in simple conversations. Children learn right from wrong and use good manners. They develop independence skills, such as dressing and undressing themselves, and managing in the bathroom. Children enjoy handling books and begin to hold a pencil correctly to support their early writing skills. They develop skills to help them move on to the next stage for learning and eventual move to school.

Setting details

Unique reference number	155247
Local authority	Milton Keynes
Inspection number	1089800
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	24 June 2015
Telephone number	

The childminder registered 2001. She lives in central Milton Keynes, Buckinghamshire. She holds an appropriate childcare qualification equivalent to level 3. The childminder offers care Monday to Friday from 8am to 5.30pm, for most of the year.

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