

Bisley Pre-School Playgroup

Bisley School, School Lane, Bisley, Stroud, Gloucestershire, GL6 7BE



Inspection date	17 May 2018
Previous inspection date	18 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff carry out detailed observations and assessments and meet children's individual needs well. They provide stimulating and exciting activities for the children. Children are eager to learn and they make good progress relative to their starting points.
- Children demonstrate they are happy, confident and feel safe and secure in their surroundings. Staff build strong attachments with the children. Staff support children's emotional well-being effectively.
- The management and staff work well as a team. They evaluate practice regularly and identify areas to improve for the benefit of the children.
- There are very good partnerships with parents and carers. They are encouraged to share regularly their children's achievements at home. Information sharing is good and parents are given regular opportunities to discuss their children's progress.

It is not yet outstanding because:

- Although staff share some information with other early years settings that children attend, they do not fully engage with them to enable a consistent approach to children's learning.
- Overall, staff support children's mathematical awareness well. However, they do not consistently provide extra challenge for those children who need it.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with other early years settings that children attend to fully support and complement children's care and learning experiences
- consider ways to support children's mathematical experiences even further, in particular during everyday activities.

Inspection activities

- The inspector observed activities and the staff interacting with the children, inside and outside the setting.
- The inspector had a meeting with the chair and play leader and offered a joint observation opportunity.
- The inspector spoke to children, staff and parents at appropriate times during the inspection.
- The inspector checked the evidence of the suitability and qualifications of staff working with children and discussed the provider's improvement plan.
- The inspector sampled a range of documentation, including children's records, safeguarding procedures and other written policies and procedures.

Inspector

Hilary Tierney

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are fully aware of the procedures to follow should they have any child protection concerns. They are confident about the indicators that may alert them to any concerns about a child's welfare. Staff are clear about the importance of monitoring children's non-attendance. The play leader carries out regular supervision of staff performance and training needs are identified to help maintain the good-quality consistent teaching. Staff regularly evaluate their practice and work closely with other early years professionals to help improve the outcomes for children. Parents speak very highly about the staff, the care provided and the progress their children have made since they have attended the setting.

Quality of teaching, learning and assessment is good

The staff provide an interesting range of experiences for the children. They use children's interests and next steps in learning to plan exciting activities that motivate children to learn. Staff support children's communication and language skills effectively. They ensure that when speaking to children they maintain eye contact with them and speak clearly. Staff take time to listen to what children have to say. They ask open questions to help children think and problem solve as they play. Children enjoy looking at books alone and with adults, supporting their understanding that words have meaning. Children enjoy role play. They interact well with each other as they dress dolls and take them for 'walks'.

Personal development, behaviour and welfare are good

Staff are gentle and caring in their approach towards the children. The children are well behaved and they respond to the positive language used by the staff. Children learn to share and take turns through sensitive explanations from staff when needed. Staff support children's emotional well-being effectively. Children have regular access to fresh air and exercise. They enjoy exploring the world around them, such as when they find bugs and find 'dinosaurs' eyes' in the mud. Children show great delight when they find worms. They carry them gently to show the staff and their friends. They look at the worms under magnifying glasses and talk excitedly with the staff and each other about what they can see. Children develop their physical skills well as they climb, balance and run in the play area. They have a good understanding about personal hygiene procedures. For example, children are clear about why they need to wash their hands before they eat and after being outside and using the toilet.

Outcomes for children are good

Staff prepare children well for their next stages in their learning and their eventual move to school. Children develop good communication skills. They sit enthralled and enjoy taking part in stories, such as when a member of staff tells a story to them with no book and no props. Children develop their early literacy skills, as they enjoy writing lists and drawing pictures.

Setting details

Unique reference number	101734
Local authority	Gloucestershire
Inspection number	1088869
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	14
Number of children on roll	15
Name of registered person	Bisley Pre-School Playgroup Committee
Registered person unique reference number	RP519948
Date of previous inspection	18 June 2015
Telephone number	01452 770102

Bisley Pre-School Playgroup registered in 2001 and is a committee-run group. It operates from a classroom in Bisley Bluecoat Church of England Primary School near Stroud, Gloucestershire. The playgroup operates on Monday, Thursday and Friday from 9am-12.45pm and Tuesday from 9am-3pm, during term time only. The playgroup receives funding for the provision of free early education for two-, three- and four-year-old children. There are three members of staff and all hold appropriate early years childcare qualifications. The playgroup has close links with the school.

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