

Blossoms Day Nursery

131 Thornbridge Avenue, Birmingham, B42 2AP



Inspection date

16 May 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team work very well together. Staff feel valued and supported by their managers. All staff are happy and relaxed in their roles.
- Managers welcome support from their early years advisors. Together they identify areas that need further development. They take swift action to overcome these areas and improve outcomes for children and their families.
- Staff fully understand their responsibilities in protecting children from harm and neglect. The designated staff, who oversee safeguarding, follow their local safeguarding procedures without delay when the need arises.
- All children make consistently good progress across all areas of learning. Staff successfully plan and support children's learning, challenging their individual abilities. Staff keep parents informed of the progress their children make and discuss suggestions about how they can support their children's learning at home.

It is not yet outstanding because:

- Although staff praise children's behaviour to foster their self-esteem, children do not always understand why they are being praised.
- Staff working with babies do not consistently take opportunities to introduce and make them aware of living things, such as the nursery's range of small animals.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children to fully understand why they are being praised to foster their self-esteem
- make the most of opportunities to support babies' awareness of living things.

Inspection activities

- The inspector completed joint observations with the managers and observed activities in the indoor and outdoor areas.
- The inspector discussed teaching methods with the managers.
- The inspector held meetings with the managers and spoke to children and staff at appropriate times throughout the day.
- The inspector took account of the written views of parents and those of grandparents and parents spoken to on the day.
- The inspector checked evidence of the suitability and qualifications of staff working with the children.

Inspector

Hayley Lapworth

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The whole staff team keep abreast of changes in legislation and safeguarding practice. For example, they discuss safeguarding in meetings, keep up to date with current research and attend training to help keep their knowledge updated. Managers involve the staff in looking at the nursery's strengths and areas for improvement. They identify and value the staff's individual talents and abilities. They recognise that the newly developed staff team come from different backgrounds, with a variety of experiences. Together, they have recently developed a system to monitor and track children's development. Regular supervision helps to support staff in their role. All parents and grandparents share extremely positive views about the service they receive. They describe the quality of the service as excellent. Parents appreciate how friendly the staff are. Parents appreciate how staff support their children's development and the progress they make, especially in communication and language.

Quality of teaching, learning and assessment is good

Children are very happy in this nursery; they have lots of fun and regularly laugh aloud. Older children create their own shows, standing on a stage and showing off their individual talents. Staff extend children's language, introduce new vocabulary and repeat words as the children play. For example, they repeat 'crunch, crunch, crunch', as children recreate dinosaur's feet stomping on crispy cereal. Staff help children understand about our Royal Family and forthcoming events. For example, they look at words and pictures of the Duchess of Cambridge and Her Majesty the Queen. They are involved in discussions about where the Royal Family live and who they are married to. Children celebrate and dress up to role-play a wedding procession to a crowd of their peers, parents and grandparents.

Personal development, behaviour and welfare are good

Staff help children to learn how to behave and explain to children why some behaviours are unacceptable. They support children to understand how to keep themselves safe indoors and outdoors. Children eat a good range of nutritionally valuable foods, such as jacket potatoes, hummus, fresh fruits and yoghurts. All children spend a lot of time in the large, well-resourced outdoor areas. For example, they run, climb and balance on equipment and older children learn how to take care of small animals.

Outcomes for children are good

Children develop good skills in readiness for their future learning and eventual move on to school. They communicate well with one another and with adults, confidently making their wishes and feelings known. Children frequently lead their own learning, making all their own decisions. Groups of boys work together to build high buildings with bricks that exceed their own height. Younger children make marks with paint on large sheets of paper and makes dinosaur footprints in flour.

Setting details

Unique reference number	EY499596
Local authority	Birmingham
Inspection number	1067248
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	61
Number of children on roll	120
Name of registered person	Blossoms Day Nurseries (Great Barr) Ltd
Registered person unique reference number	RP535338
Date of previous inspection	Not applicable
Telephone number	0121 358 5548

Blossoms Day Nursery registered in 2016. The nursery employs twenty members of childcare staff. Of these, 16 hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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