

Childminder Report

Inspection date

16 May 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder's very positive interactions and high-quality teaching help all children make excellent progress from their individual starting points. She uses incisive assessment and tracking to identify children's next steps in learning extremely accurately and plans highly effectively to challenge their development.
- Children thrive within this extremely well-organised and nurturing environment. The inspiring childminder takes every opportunity to prepare older children extremely well for school. For example, children learn to read their name, identify familiar letters and numbers, and gain excellent independence.
- The childminder is extremely proactive in improving her professional skills. For example, she uses her training and research into attachments highly effectively. Children's behaviour is exemplary. They are highly respectful of each other and extremely helpful. The childminder offers specific praise to build children's self-esteem exceptionally well.
- Children are excellent communicators. They very confidently answer questions, talk about what they are doing and make connections between experiences.
- The childminder has an uncompromising commitment to achieve excellence in all areas. She uses in-depth self-evaluation to reflect on her provision exceptionally well. She identifies targeted priorities to develop her provision superbly. For example, she has introduced new strategies to support children's understanding of safety on outings.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on young children's understanding of the sequence of events even further.

Inspection activities

- The inspector observed the childminder's interactions with children as they played inside and outside.
- The inspector discussed the childminder's understanding of the early years foundation stage requirements and how she evaluates her provision.
- The inspector considered the written views of parents and other professionals.
- The inspector sampled documentation, including children's assessment records, suitability records for the assistant, and policies and procedures.

Inspector

Rachael Williams

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. There is an uncompromising focus on children's safety and well-being. The childminder has comprehensive knowledge of her responsibility to report any concerns about a child or an adult at the setting. She frequently assesses the suitability of her assistant. She provides excellent help to develop her safeguarding awareness and provides highly consistent support to develop her professional skills. The childminder forges highly effective partnerships with parents to help her meet children's care needs and interests extremely successfully. She works collaboratively with professionals to maintain highly successful continuity in children's care and learning.

Quality of teaching, learning and assessment is outstanding

The childminder uses her knowledge of how children learn skilfully to plan highly motivating experiences. She recognises that some children learn better outside, and provides an exceptionally stimulating outdoor play area, which children eagerly explore. For example, children investigate the properties of water using pipes and chutes. The childminder questions children to encourage their thinking exceptionally well. The childminder is excellent at engaging children in familiar stories. For example, children are actively involved in using props to retell the 'Dear Zoo' story and confidently finish rhyming sentences. The childminder does not consistently use all opportunities to help the youngest children sequence actions, for example, to follow a recipe to make dough.

Personal development, behaviour and welfare are outstanding

The childminder supports children's emotional well-being expertly. She helps them learn daily routines, for instance, to understand what is happening now and what will happen next. Children support each other incredibly well. For example, when children use a potty for the first time, older children suggest rewarding them with a gold star. The childminder frequently takes children on a wide range of very interesting outings to extend their understanding of people and communities. For example, children visit ex-service personnel to sing songs, tell stories and engage in beanbag activities with the residents.

Outcomes for children are outstanding

Children develop exceptional skills for their next stage in learning and eventual move to school. They show extremely high levels of curiosity. For example, they become deeply absorbed in predicting and testing their ideas as they mix food colourings. Children develop superb early writing skills. For example, they search for familiar letters in the sand and make very good attempts to write and name them in the flour. Children display incredibly high levels of confidence and independence. For example, even the youngest children follow instructions very well and are self-sufficient in finding and putting on their shoes. Children concentrate on tasks wholeheartedly, for instance, as they make dough.

Setting details

Unique reference number	EY497693
Local authority	Somerset
Inspection number	1051222
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2016. She works from a co-childminder's house in Bishops Lydeard, Somerset. The childminder employs an assistant on a part-time basis. The childminding service operates Tuesday to Friday throughout the year, from 7.30am until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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