

Hardingstone Day Nursery

38-40 Hardingstone Lane, Hardingstone, NORTHAMPTON, NN4 6DE



Inspection date

21 May 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management and staff team work exceptionally well together. Recent changes to the management structure, particularly the introduction of room leaders have had significant impact on the clarification of staff member's roles and responsibilities.
- The managers are passionate about their role in supporting staff to be reflective in their approach with the children and to continually work on their professional development. They recognise the benefits of staff training, such as significantly increased levels of confidence and understanding of how children learn and develop.
- Children are excited and highly motivated to take part in the activities. Staff follow their interests and suggestions, often immediately facilitating what the children want to do.
- Partnerships with parents are excellent. Parents and grandparents are warmly welcomed to join in with all aspects of their child's nursery life. They attend events and help out with activities, such as parties and gardening with the children.
- Children's safety is given the highest priority. Staff supervise them extremely well during activities, maintaining an excellent balance of allowing them to explore and take appropriate risks during their play while keeping them safe.
- Children become very independent, confident and their behaviour is exemplary. They know what is expected in relation to behaviour, from highly effective support from staff.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend even further the opportunities for children to recognise and use a range of technology.

Inspection activities

- The inspector observed the quality of teaching during activities inside and outside and assessed the impact this has on children's learning.
- The inspector completed a joint observation with both the nursery managers.
- The inspector held meetings with both the nursery managers and with four members of staff. She looked at relevant documentation and checked evidence of the suitability of staff working in the nursery.
- The inspector spoke with staff and children during the inspection.
- The inspector spoke with one parent during the inspection and took account of written feedback from parents provided by the nursery.

Inspector

Melanie Eastwell

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. All staff are very confident about how to keep children safe and protect their welfare. A commitment to regular training and discussions during team meetings ensures that staff are able to identify concerns and follow the nursery procedures for recording and reporting any child protection issues. Staff are fully supported to develop their role in the nursery. Managers focus precisely on individual's professional development through supervision, mentoring and appraisal. Highly effective monitoring of children's progress results in those who require extra support being identified swiftly. Very effective, focused plans are devised with parents and implemented successfully to help children catch up.

Quality of teaching, learning and assessment is outstanding

Outstanding observation and assessment are truly intertwined with the planning for individual children. Staff take full account of children's interests on a daily basis and this results in them being eager and motivated to take part in the exciting activities. Babies show wonder, smiling broadly at staff as they watch bubbles float across the room. Toddlers are excited to develop their physical skills as they use a low-level climbing frame, going up and negotiating the slide. In the garden, older toddlers become engrossed in exploring soil, mixing it with water and using sticks and leaves. Pre-school children follow an enduring interest in pirates. They thoroughly enjoy mixing paints to colour a large box. Across the nursery the quality of teaching is excellent. Staff are highly skilled at engaging children, helping them to think about how to solve problems they encounter. They facilitate learning by extending the opportunities available to children.

Personal development, behaviour and welfare are outstanding

Children immerse themselves in the exciting and stimulating environment where they have access to an abundance of resources and play materials. They are actively encouraged to choose what they want to do and can extend their own learning by moving items around as they wish. Staff work exceptionally closely with parents, taking full account of information from home. This highly consistent approach ensures that children's individual needs are met extremely well. Children have very successful transitions in the nursery because staff strongly promote their emotional well-being. Children rapidly learn about the benefits of a healthy lifestyle, such as managing their own personal hygiene. They play outside in the fresh air and enjoy healthy food.

Outcomes for children are outstanding

Children make rapid progress. They are extremely well prepared for the next stage in their learning and for starting school. Children are very independent, confident and highly motivated. They make close friendships and learn to respect and care for one another.

Setting details

Unique reference number	EY500046
Local authority	Northamptonshire
Inspection number	1050799
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	76
Number of children on roll	124
Name of registered person	Hardingstone Day Nursery Ltd
Registered person unique reference number	RP901159
Date of previous inspection	Not applicable
Telephone number	01604761731

Hardingstone Day Nursery registered in 2016 and is managed by a limited company. The nursery employs 25 members of childcare staff, of whom, 23 hold early years qualifications at levels 2 to 6, including one member of staff who holds early years professional status. The nursery opens from Monday to Friday, 51 weeks of the year from 7.30am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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