

Clubland Playscheme Ltd, @ Cranmere

Cranmere Primary School, Arran Way, Esher, Surrey, KT10 8BE



Inspection date

17 May 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- All children are happy and secure. They enjoy their time at the club and have lots of interesting things to do and explore.
- Staff are knowledgeable in how to support and encourage children. They make a good use of questioning to extend their experiences and understanding.
- The management places an emphasis on the continuous professional development of the team to help ensure they keep their knowledge and understanding up to date.
- Parents comment on how happy they are with the provision and the daily feedback they receive. They feel their children are given many choices in their own play and interests.
- The team is self-reflecting and continuously reviews areas for improvement and change. It values the comments of both the parents and children in helping to identify areas to raise the quality of the experiences and care for the children.
- Staff know the children well. They are kind and caring, and are good role models in helping children to understand about acceptable behaviour and boundaries. As such, children behave well and show a good understanding of sharing with others.

It is not yet outstanding because:

- Occasionally, staff do not consistently organise themselves to support and meet the needs of all of the children in the outdoor environment effectively.
- Staff have not fully considered the organisation and the location of the quiet zone to enable children to have a peaceful area to rest and relax.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review how staff effectively organise themselves to meet the needs of the children consistently in the outdoor environment
- review the organisation of the quiet area to enable children to have access to a relaxing and restful environment.

Inspection activities

- The inspector had a tour of the areas of the school used for the breakfast and after-school provision.
- The inspector sampled a range of documentation, including suitability checks, policies and procedures, and staff recruitment and training.
- The inspector held discussions with the supervisor, the staff and the children at appropriate times throughout the inspection. The inspector also spoke to parents and carers, and took their comments and views into consideration.
- The inspector spoke with all staff about their safeguarding procedures and the procedures they would use to report any concerns for a child's welfare.
- The inspector held discussions with the supervisor about staff training and their continuous professional development, and how this helps to enhance the experiences of the children who attend the club.

Inspector

Gwendolyn Andrews

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good knowledge of the policies and procedures they would use to report any concerns for a child's welfare. They are confident in explaining the possible signs of abuse and the support they receive from management to help them keep their understanding of changes up to date. Staff attend regular meetings to share information and ideas. The management has high expectations for the staff team and for the children. The club staff work closely in partnerships with the school to provide children with a joined-up approach to meeting their needs and maintaining their well-being. Information that is gained from the parents upon children joining is used well to provide and plan for children's own interests and choices. For instance, a new pool table is proving to be an instant hit in helping children to have a new experience and negotiate working well with others as they take turns.

Quality of teaching, learning and assessment is good

Staff know each child well and children display a close and secure bond with all staff. They enjoy telling them about their day and staff show a genuine interest in supporting each child individually. They plan interesting activities for the children to provide them with additional skills. For instance, they enjoy making delicious pizzas and also making themselves a hot snack. This helps children to build on the importance of their own self-care and to gain an early understanding of healthy eating and choices. Children use simple technology in their play to help them gain an understanding of the wider world around them. For example, children enjoy talking about the photographs they have taken on the cameras that are provided.

Personal development, behaviour and welfare are good

Children are happy and confident. They can express their own needs and wants with ease. The staff consistently support children to be independent. For instance, children are encouraged to make their own choices in their play and activities in which they wish to partake. Staff help children to be physically active and to have access to lots of fresh air. For instance, children enjoy the pirate ship to swing and jump around, and also to explore the wild meadows as they search for bugs and insects with their magnifying glasses. Staff help children to become aware of the differences and similarities in themselves and others, and to understand staff expectations of them. For example, children help to make the golden rules for the club, which are then displayed in words and a visual prompt for all to see. This helps children to build a sense of pride in working cooperatively with each other.

Setting details

Unique reference number	EY500241
Local authority	Surrey
Inspection number	1050214
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	60
Number of children on roll	5
Name of registered person	Clubland Playscheme Ltd
Registered person unique reference number	RP903166
Date of previous inspection	Not applicable
Telephone number	02083985580

Clubland Playscheme is situated in Cranmere Primary School in Esher, Surrey. It operates during term time only. It provides a breakfast club from 7.15am and an after-school club from 3.15pm to 6.15pm, Monday to Friday. There are six members of staff who work on a full-time basis and, of these, two hold a relevant early years qualification at level 3.

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