

# Childminder Report

**Inspection date**

17 May 2018

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder creates a warm and welcoming environment, and children are happy and eager to play and learn. She provides activities both indoors and outside, which motivate children's exploration and build on what they know and can do.
- Children develop good relationships with the childminder, who is kind, caring and patient when supporting their emotional needs. Children actively involve her in their play and benefit from her positive praise and encouragement as they attempt new tasks.
- Children behave well. The childminder has a calm and consistent approach to help children learn about how to play cooperatively and how to respect and value the differing needs of their friends.
- Younger children gain good physical coordination skills. For instance, they learn how to scoop water into buckets and carry this carefully to the sand pit as they make sandcastles.
- Self-evaluation is effective. The childminder understands the strengths and areas of further development, and makes changes that improve children's experiences.

**It is not yet outstanding because:**

- The childminder does not always provide enough opportunities to help children increase their interest in recognising shapes during play and learning.
- The childminder's professional development plans are not sharply focused on training to help her to continue to develop her knowledge and teaching skills to the highest levels.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities for children to build their interest in recognising shapes during play and learning
- strengthen the programme of training and professional development, to help raise the quality of teaching to the highest level.

### Inspection activities

- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector observed the quality of teaching and children's learning, and evaluated activities with the childminder.
- The inspector checked evidence of the suitability of the childminder and looked at a selection of children's records and safeguarding procedures, and discussed the childminder's self-evaluation process.
- The inspector completed a joint observation with the childminder.
- The inspector took account of the written views of parents provided on the day of the inspection.

### Inspector

Tara Naylor

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a thorough understanding of her roles and responsibilities in keeping children safe, including from extreme views or behaviours. The childminder knows how to identify and report any concerns about children's safety or welfare. The childminder is qualified and uses her knowledge and experience to accurately assess and monitor the progress children make on an ongoing basis. She has made changes to her setting, since registration, that support children's learning experiences. For instance, she has developed the range of physical activities for children to engage in during their outdoor play. Parents comment positively about these learning experiences, and how this benefits children's understanding of the world.

### Quality of teaching, learning and assessment is good

The childminder is well qualified, knowledgeable and experienced. She has a good understanding of how children learn and provides activities that stimulate children's curiosity and imagination. For example, children enjoy searching for hidden toys in sawdust as the childminder teaches younger children learn the names for the different animals they find. Older children develop good thinking skills. The childminder gives them time to think through ideas and answer the questions she asks. For instance, children think about what they have seen when they visited the beach and spoke confidently about the boats and water they have seen with mummy. The childminder makes accurate observations and assessments of children's learning, and plans precisely for children's next steps. She shares children's progress with parents regularly, to keep them informed of their key achievements.

### Personal development, behaviour and welfare are good

Children develop good levels of confidence and are happy and settled in the childminder's care. They gain good independence skills and manage some age-appropriate self-care tasks confidently. They enjoy a wide variety of opportunities to be physically active in the fresh air. For instance, they spend time outside in the well-equipped garden, visit local parks and meet with their friends. The childminder has a calm and positive manner, and helps children to understand the differing needs of each other as they play. This has a positive impact on children's social skills and supports their good behaviour.

### Outcomes for children are good

Children are prepared well for their next stage in learning. They make good progress in their learning from their starting points and engage well in all activities. Toddlers develop good physical skills, such as when they use chalks to practise writing. Older children learn how to throw and catch balls, gaining confidence in their physical coordination skills. All children benefit from a variety of hands-on activities, which helps them learn about the natural world. For instance, they have learned about the life cycle of chickens and enjoyed hatching chicks, and learn how to care for the chickens as they have grown older.

## Setting details

<b>Unique reference number</b>	EY498841
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1048408
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	11
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2016 and lives in Farnborough, Hampshire. She works Monday to Friday from 7am to 6.15pm, for most of the year. The childminder holds an appropriate early years qualification at level 4.

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