

The Wye Nursery

The Wye Nursery, 79 St Martins Street, Hereford, HR2 7RG



Inspection date

Previous inspection date

18 May 2018

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The nursery is well organised. The environment is clean, tidy and secure. Managers have a sound understanding of their safeguarding duties. This helps to promote children's safety and welfare.
- Staff are warm, friendly and approachable. They get to know children well. Children develop close bonds with staff. They use staff for comfort or reassurance, and involve them in their play or games. Parents comment they are very happy with the nursery.
- Overall, staff are good teachers. They make precise assessments of children's development and plan activities that help to meet children's individual learning needs.
- Children make good progress from where they started. The nursery special educational needs coordinator is knowledgeable. This helps to ensure no child falls behind.
- Children behave very well. Staff promote being kind, caring and respectful. They help children adhere to the simple nursery rules and become familiar with the daily routines.

It is not yet outstanding because:

- Managers do not carefully monitor the development of different groups of children to help promote attainment at the highest level.
- Managers do not yet focus staff's professional development as sharply as possible on further developing their teaching skills to help reach an outstanding level.
- Staff do not always provide parents with enough opportunities to get involved in their children's education to help foster excellent continuity between the setting and home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance monitoring processes and review the attainment of different groups of children more carefully to help promote outstanding attainment
- extend staff's professional development and focus sharply on further developing their teaching skills to help reach an outstanding level
- provide parents with more opportunities to get involved in their children's education to help foster excellent continuity between the setting and home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside. She assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery operations manager.
- The inspector spoke to staff and held a meeting with the nursery management team.
- The inspector looked at relevant records, documentation and policies. She checked evidence of the suitability of managers and staff working in the nursery.
- The inspector spoke to children and parents during the inspection and took account of their views.

Inspector

Josephine Heath

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Managers and staff have strong knowledge of child protection issues. They know how to respond appropriately to different types of concerns. This helps to protect children from harm. Managers supervise staff and ensure they benefit from some training opportunities, such as safeguarding, food hygiene and first aid. Staff have a clear understanding of their key responsibilities, which has a particularly positive impact on care practices. Self-evaluation is very good. Managers value the views of staff, parents and children. They identify any weaknesses and set clear targets to help them develop and continually improve.

Quality of teaching, learning and assessment is good

Staff have good expectations of children's abilities. The curriculum is varied. For example, babies enjoy puzzles, drawing and playing with small-world characters, houses and vehicles. Staff help them to discover how to use different resources and model how things work. Toddlers delight in sensory and exploratory play. Staff help them to use water to make marks and roll balls down tubes into different containers. Staff provide children with opportunities to learn about festivals and events that take place around the world. All children delight in attending the nursery's royal wedding tea party. Staff talk to children and add explanations to their learning. All children enjoy singing and sharing stories with their teachers. This helps to develop their language skills. Overall, children enjoy a range of activities that helps to develop different aspects of their learning.

Personal development, behaviour and welfare are good

Children learn about the importance of living well. Staff provide children with a balanced diet and talk to children about the benefits of eating well. Children enjoy opportunities to help prepare snack, such as cake decorating. Staff encourage physical activity. Children enjoy movement sessions inside, and playing bat and ball or exploring the climbing equipment outside. Staff ensure children adopt good hygiene routines. They are rigorous in checking that children wash their hands regularly and keep their faces clean. Staff find out about children's cultures and languages. They celebrate children's differences and help them learn about each other's home lives. This helps to boost their self-esteem.

Outcomes for children are good

Children progress well in their development. They are motivated to play, explore and learn. Children comment that the nursery is great and they like seeing their teachers. Pre-school children gain all of the skills they need to move on to school. They are very independent. They make choices about what they want to do and manage their self-care needs. Pre-school children listen to others, focus their attention and communicate their thoughts clearly during group sessions. They develop their imaginative games, such as role play in groups and play well with others. Pre-school children develop good literacy and mathematical skills. They enjoy looking at books and begin to learn a variety of letter sounds. They competently count beyond 10 and sort objects into groups.

Setting details

Unique reference number	EY499232
Local authority	Herefordshire
Inspection number	1048245
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 4
Total number of places	38
Number of children on roll	61
Name of registered person	Maria Jane Wrinch
Registered person unique reference number	RP900957
Date of previous inspection	Not applicable
Telephone number	01432 354906

The Wye Nursery registered in 2016. The nursery employs 11 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3 and three hold appropriate early years qualifications at level 2. The nursery operates all year around. Sessions are available Monday to Friday from 8am until 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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