

# Childminder Report

**Inspection date**

17 May 2018

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder uses her excellent knowledge of child development to provide a very exciting range of activities and outings that inspires and challenges children, who make rapid and exceptional progress in their learning.
- Accurate self-evaluation and reflective practice help the childminder identify aspects of the service for further improvement. For example, the literacy area has been reorganised to develop even more effective learning opportunities.
- The childminder excels in supporting children to manage their own safety. For example, she discusses the importance of not eating foliage or fungi in woodlands because they might be poisonous.
- Children behave exceptionally well. The childminder is extremely attentive to children. She maintains eye contact during conversations and this shows children their thoughts and ideas are important, valued and respected.
- Outdoor play is an exceptionally strong feature and provides children with interesting and challenging play experiences. For example, children participate in den and shelter building and memory games in local woodlands.
- The childminder has established exceptional partnerships with parents and other settings children attend. She diligently records and shares information about children's development, like her online observations, to provide continuity in children's learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the already excellent opportunities children have to prepare themselves for their eventual move to school.

### Inspection activities

- The inspector observed the quality of teaching during activities in the childminder's home and in local woodlands, and assessed the impact this has on children's care and learning.
- The inspector talked to the childminder and children at appropriate times throughout the inspection.
- The inspector looked at evidence of the suitability of the childminder, her assistants and other adults living on the premises.
- The inspector looked at samples of children's development records, safeguarding procedures and risk assessments.
- The inspector read parents' written feedback and took into account their views.

### Inspector

Janet Thouless

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder is an experienced nursery practitioner with a highly professional approach. She is extremely proactive in continuously developing her professional knowledge. She draws on her experience in management and as a forest school trainer to create an inspirational learning environment. For example, she makes excellent use of learning opportunities that are exceptionally well focused on supporting children's communication and language skills. The childminder is looking at further ways to support children's move to school. Safeguarding is effective. The childminder has an exceptionally thorough knowledge of child protection issues and knows how to report any such concerns. The childminder provides exceptional levels of support to her assistants. For example, training opportunities continually help improve their knowledge and skills.

### Quality of teaching, learning and assessment is outstanding

The childminder completes precise observations and assessments which shape the highly effective planning and take account of children's individual learning styles, interests and next steps in development. The childminder gives excellent attention to supporting children's creative skills. Young children show delight as they explore ducks in water play and dig in gravel and sand. The childminder provides an extremely rich variety of books to support children's literacy skills. Children enjoy selecting books and listen with intense interest as the childminder reads. The childminder supports bilingual children by reading to them in French and Polish, providing a very inclusive learning environment.

### Personal development, behaviour and welfare are outstanding

The childminder is highly sensitive to children's needs and develops extremely warm and secure relationships with them. Children show exceptional enjoyment in coming to the setting and find the activities provided interesting and enjoyable. The excellent range of resources, including many everyday household objects, inspires children's creativity. For example, children use scales to predict how heavy or light objects are, and they use buttons, pebbles and conkers to count and sort into size. Children have a wealth of opportunities to experience fresh air and physical exercise. They plant and grow a range of fruit and vegetables, supporting a firm understanding of healthy food choices. Children's individual dietary needs, such as weaning routines and parents' preferences, are totally respected.

### Outcomes for children are outstanding

Children are highly motivated, use their imaginations well and really enjoy playing for sustained periods, such as when using crates, tyres and guttering to build an aeroplane. Older children show exceptional kindness to their younger friends and problem solve how the youngest child can join them in their travels. Children use their expressive language to talk avidly about their experiences. For example, they talk about how bumble bees collect nectar and pollen and make loud buzzing sounds when bobbing around flowers. Children develop high levels of independence and confidence; confidently managing their care needs. They are extremely well prepared for their future learning.

## Setting details

<b>Unique reference number</b>	EY498509
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1045250
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2016. She lives in Lower Kingswood, Tadworth, Surrey. She operates Monday to Friday from 7.30am to 6pm, for most of the year. The childminder occasionally works with two assistants. She holds a level 3 childcare qualification and follows the forest school ethos.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2018

