

Egg Day Nursery

160 Picket Twenty Way, Andover, Hampshire, SP11 6TH



Inspection date

Previous inspection date

22 May 2018

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enter the nursery with confidence and are warmly greeted by staff. Staff plan and provide a good range of activities that offers challenge and supports children's ongoing learning and development.
- Staff regularly observe and monitor the children's development to ensure children make good progress in their learning.
- Children who have special educational needs and/or disabilities are well supported. Staff work in good partnerships with other professionals to help to support and close any gaps in their learning.
- Staff make good use of children's play to teach them about safety. For example, children learn what different road signs mean and why it is important to wear sun cream.
- The management team implements robust recruitment procedures and carries out the required checks for new staff to help ensure that all staff are suitable to work with children.

It is not yet outstanding because:

- Staff do not consistently organise some activities, or transitions between activities, highly effectively to promote older toddler and pre-school children's sustained interest.
- Staff in the rooms for younger children sometimes miss opportunities to support and encourage children's independence in their self-care skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of some activities and routines to ensure children remain interested and engaged, especially in the older toddler and pre-school rooms
- provide even further opportunities for younger children to manage and build upon their self-help skills.

Inspection activities

- The inspectors observed children's involvement in activities in the nursery and outside.
- The inspectors looked at a sample of children's records and discussed these with staff.
- The inspectors took account of the views of available parents spoken to on the day.
- The inspectors looked at and discussed documentation in relation to safeguarding, risk assessments, and daily attendance registers.
- One of the inspectors undertook a joint observation with the manager.

Inspector

Tracy Bartholomew

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a clear understanding of their roles and responsibilities to protect children's welfare. The management team provides regular training to staff to enhance their skills. For example, recently the manager has shared her new learning about attachments and has seen a positive increase in interactions between staff and babies as a result. She carries out regular observations of staff and reflects on their practice well. Staff involve parents effectively in their children's development, which helps to support learning at home. For example, parents can view their children's learning journals and add their own observations of their children's achievements. The management team reflects and reviews the quality of the provision and children's ongoing development well.

Quality of teaching, learning and assessment is good

Children are happy and settled at the nursery. Staff support children's exploration learning well. For example, babies benefit from playing with mirrored toys to help develop their self-awareness. Staff encourage children's communication and language skills well. For instance, all children answer skilful questions as they play, while younger children benefit from staff introducing descriptive language. These good techniques help to expand children's vocabulary and build strong confidence in speaking. Staff provide children with good opportunities to be creative and use their imaginations. For example, children enjoy playing with dolls and farms in the younger rooms and older children act out the roles of a doctor.

Personal development, behaviour and welfare are good

Staff adapt the key-person approach well. For example, before a child starts at the nursery, the key person completes a home visit to build a relationship with the child, to aid their transition. Staff support children's behaviour appropriately. For instance, younger children are prompted to use their manners and older children are regularly, but gently, reminded of the rules of the nursery. Staff support children's progress well in learning about healthy lifestyles. For example, they talk to children about why they need to drink water and eat healthy food. Staff encourage children to be physical. For example, all children play outside and enjoy being physically active, such as rolling and climbing.

Outcomes for children are good

All children progress well and are well prepared for their next stages in their learning. Children enjoy exploring quantity. For example, babies have fun exploring with lentils, and older children with water, using a variety of different sized pots and containers to experiment. Children are developing strong skills in literacy as they look at books and enjoy these being read creatively with them to ignite their love for early reading.

Setting details

Unique reference number	EY497501
Local authority	Hampshire
Inspection number	1043516
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	72
Number of children on roll	165
Name of registered person	Egg Childcare Limited
Registered person unique reference number	RP901396
Date of previous inspection	Not applicable
Telephone number	01264 353410

Egg Nursery registered in 2016. The nursery is open from 7.30am to 6.30pm from Monday to Friday for 51 weeks of the year. The nursery receives funding to provide free early education for children aged two, three and four years old. There are 30 members of staff working at the nursery. Of these, 24 hold appropriate early years qualifications ranging from level 2 to level 6.

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