

Jellytots Day Nursery Ltd

Jelly Tots, 28 Wakefield Road, Bradford, BD11 1DL



Inspection date

Previous inspection date

15 May 2018

Not applicable

| The quality and standards of the early years provision | This inspection: | Inadequate | 4 |
|--|----------------------|----------------|---|
| | Previous inspection: | Not applicable | |
| Effectiveness of the leadership and management | | Inadequate | 4 |
| Quality of teaching, learning and assessment | | Inadequate | 4 |
| Personal development, behaviour and welfare | | Inadequate | 4 |
| Outcomes for children | | Inadequate | 4 |

Summary of key findings for parents

This provision is inadequate

- Children's safety and welfare are not assured. Staff fail to identify and reduce certain risks or implement safe practices as children play outdoors.
- Children are not adequately safeguarded. There are insufficient arrangements before employment for determining the suitability of staff or other individual's working with the children. Furthermore, some individuals have a poor knowledge of child protection.
- Staff do not promote good hygiene routines to assure children's health.
- Staff do not consistently record when they have administered medication to children or inform parents. This compromises children's safety.
- Staff do not always manage children's behaviour effectively.
- Staff do not effectively support younger children's communication and language skills.
- Staff's practice is not yet effectively monitored to drive improvements and address more specific training needs. This results in weak and inconsistent teaching.

It has the following strengths

- Staff in the baby room are warm and loving with babies and toddlers. Staff work closely with parents to settle children and to meet their ongoing care and learning needs.
- There is excellent security of the nursery indoors and outdoors.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

| | Due Date |
|--|-----------------|
| ■ use risk assessment effectively to remove or minimise potential risks and promote children's safety, with particular regard to drawstring bags, adult gardening tools, safety in the sun and the use of physical equipment | 29/05/2018 |
| ■ put in place rigorous procedures for the recruitment and vetting of individuals likely to have contact with children, to fully ensure they are suitable | 29/05/2018 |
| ■ ensure that any individuals working in the nursery are trained to understand the safeguarding policies and procedures | 29/05/2018 |
| ■ take necessary steps to minimise the spread of infection and promote children's good health | 29/05/2018 |
| ■ keep a written record each time a medicine is administered to a child, and inform the child's parents | 29/05/2018 |
| ■ ensure there is at least one member of staff with a full and relevant level 3 qualification working with children aged two years | 29/05/2018 |
| ■ supervise and monitor staff more rigorously to swiftly identify inconsistency in practice, tackle underperformance and identify development needs, to ensure they offer quality learning and development experiences for children that continually improves. | 29/05/2018 |

Inspection activities

- The inspector observed the quality of teaching indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and a senior manager within the organisation. She looked at relevant documentation and evidence of the suitability of those working in the nursery.
- The inspector spoke to parents during the inspection.

Inspector

Rachel Ayo

Inspection findings

Effectiveness of the leadership and management is inadequate

Although the provider and management team have implemented some self-reflection, they have failed to ensure that all statutory requirements are met. This includes a failure to notify Ofsted of a change to the manager. Safeguarding is not effective. Staff do not sufficiently identify certain hazards or unsafe practices. Accessible drawstring bags pose a risk of strangulation and adult gardening tools have not been removed from outdoors. Young children have to sit down during an activity for too long in an unshaded area directly facing the sun and staff do not always appropriately supervise children using physical apparatus. Disclosure and Barring Service checks are completed. However, insufficient information is gathered about staff's suitability prior to employment and identity checks are not carried out promptly enough. Some students, vetted by college, have not been subject to identity and suitability checks. They also have a poor knowledge of child protection issues, including whistleblowing procedures. The nursery staff can identify possible signs of abuse and reporting procedures. Weaknesses in staff practice are not identified quickly or accurately enough to offer feedback and specific training, and mentoring to improve teaching and learning.

Quality of teaching, learning and assessment is inadequate

Staff's training does not have a positive impact on practice, especially with the younger children. Furthermore, there is no level 3 qualified staff member working in the two-year-old children's room to guide and support staff. This has a negative impact on the quality of provision for this age group. Staff do not motivate or stimulate children enough to learn or sufficiently build on their learning as they play to engage them. This often results in this age group wandering aimlessly and leads to some disruptive behaviour and a disorderly environment, especially indoors. This includes when staff sit children down too early for lunch. Furthermore, staff do not support this age group's language development well enough because of their weak interactions. Staff interact well with babies and toddlers under two years, and activities and resources engage older children in the pre-school room. However, staff do not consistently build on older children's learning and extend their thinking skills. Staff monitor children's progress and plan for their next steps in learning using online records of learning involving parents.

Personal development, behaviour and welfare are inadequate

Children's safety and welfare is compromised because of the weaknesses identified in leadership and management. Staff do not manage the behaviour of two-year-old children in a way that is appropriate to their age. They do not give clear or consistent explanations to support their early understanding of boundaries and expectations. Nor do they sufficiently promote positive reinforcements and demonstrate too harsh a tone at times. This results in some squabbles and incidents of unwanted behaviour. This has a negative impact on younger children's personal, social and emotional development and on their learning. Furthermore, some staff working with the older children do not always act as good role models. For example, they fail to address incidents, such as children calling one another names. They regularly instruct children rather than politely and positively asking and explaining. Hygiene practices are ineffective. Eating utensils are not consistently

hygienically cleaned. They are washed in the same sink used for cleaning arts and craft resources, staff fail to rinse them in clean water. Good handwashing routines are not consistently implemented before children eat or after staff wipe children's noses. Some staff do not change a glove worn for handling and serving food after wiping a child's nose. Staff do not consistently record medicines given to children or inform parents to promote children's good health.

Outcomes for children are inadequate

Weakness in teaching means that the ongoing learning needs of children under three-years-old are not addressed effectively. Their preparation for future learning is hindered and they do not make sufficient progress. However, older children make better progress, although they do not progress well enough because of the variable teaching. Older children develop some suitable skills for school.

Setting details

| | |
|--|---|
| Unique reference number | EY498599 |
| Local authority | Leeds |
| Inspection number | 1041796 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 4 |
| Total number of places | 39 |
| Number of children on roll | 52 |
| Name of registered person | Jellytots Nursery Ltd |
| Registered person unique reference number | RP535166 |
| Date of previous inspection | Not applicable |
| Telephone number | 01132853085 |

Jellytots Day Nursery Ltd registered in 2016. The nursery employs 11 members of childcare staff. All staff hold appropriate early years qualifications, four are at level 2, four are at level 3, two are at level 4 and one is at level 6. The nursery opens all year round. Sessions are from 7.30am until 6pm, Monday to Friday. The nursery provides funded early education for two-, three- and four-year-old children.

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