

Little People's Day Care Provisions



Edmonton Leisure Centre, 2 The Broadway, LONDON, N9 0TR

Inspection date	26 April 2018
Previous inspection date	30 October 2017

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The provider has failed to address all breaches of requirements identified at the last inspection. Outcomes for children's welfare and learning remain inadequate.
- Staff lack knowledge of how to effectively risk assess. As a result children are at risk of harm in the setting and on outings.
- The provider has not made sure that the area used for the preparation of food for children is hygienic. This compromises children's health.
- Staff do not consistently manage children's behaviour well. As a result children are not supported to manage their emotions and unacceptable behaviour is repeated.
- The quality of teaching remains inadequate. Staff provide insufficient challenge to ensure children make good progress.
- Staff lack knowledge of effective ways to support children whose speech is delayed or who have English as an additional language. This impacts on children's learning.
- Staff do not support parents to continue their children's learning at home to help them make the best possible progress.

It has the following strengths

- Children have formed close bonds with staff. They are happy to attend the setting and enjoy outings in the local area.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

	Due Date
<ul style="list-style-type: none"> ■ ensure all staff receive support with their professional development so that they have the knowledge and skills they need to effectively implement the statutory requirements 	15/05/2018
<ul style="list-style-type: none"> ■ ensure all staff have the knowledge and skills to identify and minimise risks within the setting and on outings to ensure children are safe 	15/05/2018
<ul style="list-style-type: none"> ■ ensure that staff use effective strategies to consistently manage children's behaviour 	15/05/2018
<ul style="list-style-type: none"> ■ ensure that the area used for the preparation of food for children is adequately equipped, safe and hygienic. 	15/05/2018

To meet the requirements of the early years foundation stage the provider must:

	Due Date
<ul style="list-style-type: none"> ■ ensure that staff have the skills and ability to identify the next steps in children's learning and provide sufficient challenge to ensure children make good progress 	16/07/2018
<ul style="list-style-type: none"> ■ make sure that the key person arrangements are effective so that each child's learning meets their individual needs and parents or carers are supported to continue children's learning and development at home 	16/07/2018
<ul style="list-style-type: none"> ■ ensure staff have the skills to effectively support children who have English as an additional language or delayed speech so they make the best possible progress. 	16/07/2018

Inspection activities

- The inspector observed staff teaching practices and children's learning experiences indoors and on an outing.
- The inspector completed a joint observation with the manager.
- The inspector held discussions with the manager and staff. She viewed documentation, including evidence to confirm the suitability of staff.
- The inspector spoke with parents during the inspection and took account of their views.
- The inspector looked at children's assessment records and planning documentation and discussed children's next steps in learning.

Inspector

Julie Whitelaw

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. The provider and manager have failed to address all breaches of requirements identified at the last inspection. Further breaches of requirements have been identified at this inspection. The provider has failed to ensure that the manager and staff effectively identify hazards and minimise risks. For example, staff fail to recognise the risk of boiling water when it is added to bowls of instant noodles within reach of children. On the day of the inspection, while on an outing, a child sustained a head injury. Staff were unable to contact the parent immediately to inform them of the accident and allow them to promptly seek medical advice. This was because the provider had failed to ensure the broken nursery phone was replaced. Staff have a sound understanding of the symptoms of child abuse. They are clear on the procedures to follow if they have concerns about the welfare of a child. Staff are confident of the procedures to follow if an allegation of abuse were made against a member of staff. Appropriate procedures are followed to assess the suitability of staff. Staff are deployed so that children are within sight and hearing. The manager is able to identify poor practice. However, she fails to ensure prompt action is taken to address weaknesses. As a result, outcomes for children's welfare and learning remain inadequate.

Quality of teaching, learning and assessment is inadequate

The quality of teaching, including staff interactions with children, remains ineffective. For example, staff mainly ask closed questions which do not encourage children to think and develop their own ideas. Children are not encouraged to express their thoughts as staff do not allow them time to respond to the questions they ask. Staff's organisation of some activities does not ensure children are fully engaged. Staff do not recognise when children lose interest and fidget or move away from the activity. Staff have begun to observe and assess children's development and progress. However, staff do not yet identify what children need to learn next. As a result staff do not provide sufficient challenge to ensure children make good progress. Staff lack knowledge of effective ways to support communication skills when children have delayed speech or are learning English as an additional language. As a result children become frustrated which impacts on their behaviour and learning. Children's physical skills are promoted well, for example when they kick a balloon and use the large apparatus in the park. Staff begin to develop children's mathematical skills as they encourage them to count the number of times they can catch a balloon. On outings children learn about the local community.

Personal development, behaviour and welfare are inadequate

The provider has taken insufficient action since the last inspection to ensure that all staff have the skills to effectively manage children's behaviour. Staff fail to explain to children the consequences of their actions. Children fail to respond to staff's instructions and unacceptable behaviour is often repeated. The provider has failed to ensure that there are suitable facilities for the hygienic preparation of food for children which impacts on children's health. Staff obtain information from parents when their children start at the setting about their needs and what they know they can do. However, parents are not informed of how they can continue children's learning at home. This hinders the progress

children make. Children settle quickly on arrival, appear happy to attend and have formed close bonds with staff. Children learn about road safety as staff teach them how to safely cross the road when on outings.

Outcomes for children are inadequate

Children's progress is hindered because the quality of teaching remains weak. This impacts on children's health and behaviour. Children who have difficulty managing their emotions do not receive effective support. For example, children are not provided with a clear explanation as to why they are not allowed to enter the park while staff are carrying out a risk assessment. As a result, children behave in ways that put them in danger. Children learn to be independent as they select what they want to play with, wash their hands before lunch and put on their coats. However, overall the poor quality of early education provided does not support children to be well prepared for school.

Setting details

Unique reference number	EY363950
Local authority	Enfield
Inspection number	1133783
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 12
Total number of places	12
Number of children on roll	12
Name of registered person	Koala Childcare Limited
Registered person unique reference number	RP528780
Date of previous inspection	30 October 2017
Telephone number	07943208175

Little People's Day Care Provisions registered in 2007 and is run by Koala Childcare Limited. The nursery operates from a ground floor room in Edmonton Leisure Centre in the London Borough of Enfield. The nursery is open Monday to Friday from 8am to 6pm, for 50 weeks of the year. There is no outdoor play area attached to the nursery. The nursery receives funding for the provision of free early education for three- and four-year-old children. The nursery employs six members of staff, five of whom hold relevant childcare qualifications at levels 3 and 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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