St Olave's Nursery

Church Walk, Streatham Vale, London, SW16 5JH



Inspection date Previous inspection date	16 May 18 Aug	[,] 2018 ust 2015	
The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff have good links with parents and keep them well informed of their children's progress. They provide good ways for parents to support children's learning, for instance, by encouraging them to share their observations with staff to inform planning.
- Staff plan for, and assess, children effectively. They provide wide-ranging, interesting activities that are suitably challenging overall. Children make good progress.
- The manager is keen for staff to continue to develop their knowledge. She uses regular supportive one-to-one meetings to identify their training needs. For instance, staff attended a course on storytelling which led to more imaginative ways to support children's early literacy skills.
- Staff manage children's behaviour well. For instance, they share group rules and are calm and fair in their approach.

It is not yet outstanding because:

- At times, staff do not make effective use of opportunities that arise to ask questions to encourage children's thinking and language skills.
- Staff do not make the best use of the outdoor environment to reflect different areas of learning to support those who enjoy spending time outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more ways to increase children's thinking and language skills
- develop the use of the outdoor area further to support children who learn best outdoors.

Inspection activities

- The inspector carried out a joint observation of a group activity with the manager.
- The inspector observed the interaction between staff and children, and spoke with children when appropriate.
- The inspector tracked the progress of several children.
- The inspector checked a range of documentation and held a discussion with the manager.
- The inspector spoke with parents and staff and considered their views.

Inspector Jennifer Beckles

Inspection findings

Effectiveness of the leadership and management is good

The manager has a good overview of the nursery and is clear about how it could be improved. Safeguarding is effective. Staff know the procedures to follow if they have concerns about a child's well-being. Staff help to ensure children are kept safe at all times. For instance, regular checks are carried out in the garden, inside the nursery, and on toys and resources, to reduce the risk of accident. Staff are vetted well before employment in the nursery and all hold appropriate early years qualifications. The manager monitors the nursery well and keeps a close eye on planning and children's progress to address any gaps in learning. She has good insight into the quality of staff practice, for instance, by spending a lot of time in the group rooms to provide feedback to improve skills.

Quality of teaching, learning and assessment is good

Staff support children's personal and social skills well. For instance, staff teach children about different emotions by talking about feelings and through singing songs. They teach children good early literacy skills. For example, they read stories in lively tones, use interesting props that engage children well and encourage children to join in with familiar parts of the story. Older children can recognise their names independently. Staff provide effective ways for children to develop good early mathematical skills, such as counting securely, sorting and grouping objects. Children have good opportunities to practise a wide range of physical skills, such as balancing, jumping and climbing, using various resources in the outdoor area.

Personal development, behaviour and welfare are good

Staff have caring, warm relationships with children. They get to know children well and cater for their individual emotional needs successfully. Staff find out about babies' home care routines and build these into the nursery's routine to ensure that babies settle well. Children are confident and motivated to learn. They gain good independence skills. Older children help to lay tables and children feed themselves and pour their own drinks. Younger children are supported by staff, as needed. Staff teach children how to behave in safe ways. For instance, children readily tuck chairs in when leaving tables to help prevent accidents. Staff teach children how to act with care and caution indoors and outdoors, and they manage children's behaviour well. They ensure that children have good daily routines to promote healthy lifestyles, such as eating nutritious food and taking regular physical exercise outdoors.

Outcomes for children are good

Children share and take turns well. They play cooperatively with each other. Children have good technology skills and can operate electronic resources independently. They respect themselves and others from different cultural backgrounds. Children learn valuable skills to support their future learning.

Setting details

Unique reference number	EY418218	
Local authority	Merton	
Inspection number	1131040	
Type of provision	Full-time provision	
Day care type	Childcare - Non-Domestic	
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register	
Age range of children	0 - 4	
Total number of places	40	
Number of children on roll	19	
Name of registered person	St Olaves Educational Centre Ltd	
Registered person unique reference number	RP530209	
Date of previous inspection	18 August 2015	
Telephone number	02086790222	

St Olave's Nursery registered in 1999. It is located in Streatham Vale in the London Borough of Merton. The nursery is open on each weekday from 7.45am to 6pm all year round, except on public bank holidays. There are five staff, including the manager. All staff hold appropriate early years qualifications, including one staff member who holds a qualification at level 6. The nursery receives funding for free early education for children aged two, three and four years.

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