

Fordingbridge Kidz Club

Fordingbridge Junior School/The Bridges, Pennys Lane, Fordingbridge, Hampshire,
SP6 1HJ



Inspection date

16 May 2018

Previous inspection date

8 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children have fun in this welcoming club. Staff plan a wide range of interesting activities for children to choose from when they finish their school day.
- Children's behaviour is good. They share and take turns in their play. Children show consideration and respect for others, and play cooperatively.
- Staff work closely with parents and teachers to help children consolidate the skills they need for their time at school. For example, staff support children's ability to concentrate and to follow instructions.
- The management team evaluates the provision well and has made improvements that benefit children. For example, staff have introduced moveable boards so children can display their work and share it with their friends and parents.
- Children have plenty of opportunities to be in the fresh air and physically active. For example, they enjoy playing games in the outdoor area, building dens in the woodlands and having fun on the school field.

It is not yet outstanding because:

- Occasionally, staff do not organise the routines well enough when children show an interest in helping them. At these times, children do not focus or engage in purposeful play.
- Although the manager regularly meets with staff, she does not focus on whether any professional development opportunities have had a positive impact on their practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore further ways to engage children in activities that follow their interests
- strengthen staff supervision to focus more precisely on the impact of any professional development on children's experiences.

Inspection activities

- The inspector observed staff and children engaged in activities indoors and outdoors.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector discussed an activity with the manager.
- The inspector carried out a meeting with the manager and senior staff, discussed self-evaluation and sampled documentation, including staff's qualifications and suitability checks.
- The inspector spoke to a parent and took account of their views, and viewed some written feedback from parent questionnaires.

Inspector

Charlotte Jenkin

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a thorough knowledge of child protection issues and the procedures to follow if they have concerns about a child's welfare. They have access to regular training, such as through an online training provider, and this means they keep up to date with recent safeguarding guidance. The manager monitors children's welfare carefully and liaises closely with other professionals to share and monitor any concerns. Recruitment procedures are robust and the manager monitors staff's ongoing suitability effectively. Staff have made several improvements to the club and have introduced some new ideas for activities to extend children's experiences. For example, they have introduced imaginative play to enhance children's awareness of real-life events, such as the forthcoming royal wedding. The manager seeks staff's, parents' and children's views on how she can improve the club. Parents receive good information about the club's policies and procedures. They know the activities their children take part in and report that communication with staff is very good.

Quality of teaching, learning and assessment is good

Children enter the club with confidence; they show they know the routine and, overall, they settle quickly to activities. Staff show interest in the children and talk to them about their day at school and what they want to do at the club. Children enjoy making collages. Staff help them think about what materials they wish to use and talk to them about their pictures. Staff are enthusiastic and encourage the children to join in games with them. For example, outdoors when children play an 'ogre' game, staff support all children to join in with the song and to lead the game. Staff respect the children's ideas. For example, when children make a spider with pompoms and straws, staff allow them to choose the colours and how many legs the spider has. Overall, children concentrate well on their activities and know the rules. They develop skills that help them during their school day.

Personal development, behaviour and welfare are good

The key-person system is effective and staff know the children well. They know what children enjoy and recognise times when they may need extra support. Staff are positive role models and are polite and respectful to one another and the children. Children contribute towards the rules of the group and know why they need to follow them. For example, children know they need to tell staff when they need to use the toilet because it is out in the corridor. Children learn about the importance of a healthy diet. They help prepare their own nutritious snack and staff teach them about portion control. Children enjoy taking responsibility and have some opportunities to do so, such as when they help wipe the plates and prepare the tables for snack. They play in a club that is safe, secure and welcoming.

Setting details

Unique reference number	EY416806
Local authority	Hampshire
Inspection number	1130992
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	40
Number of children on roll	54
Name of registered person	Kidz Play (UK) Limited
Registered person unique reference number	RP901363
Date of previous inspection	8 October 2015
Telephone number	07907 891 078

Fordingbridge Kidz Club registered in 2010. It is one of 13 settings owned by Kidz Play (UK) Limited. It operates from the Bridges Sure Start Centre, situated within the school grounds of Fordingbridge Junior School, Hampshire. The club opens Monday to Friday from 7.30am to 9am and 3pm to 6pm, during term time only. There are four staff employed, two of whom hold childcare qualifications at level 2 and 3.

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