

Childminder Report

Inspection date

17 May 2018

Previous inspection date

27 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder plans and provides children with interesting and challenging experiences which help them to become keen and motivated learners. All children make good progress in their learning, given their starting capabilities and interests.
- Children's emotional well-being is supported well by the childminder and her assistants. They consistently demonstrate good behaviour and respect for each other. Children have good opportunities to learn about the differences between themselves and others.
- The childminder reviews her practice well and actively pursues training opportunities for herself and her assistants to implement new ideas. She evaluates her practice effectively to identify areas to improve children's experiences and her procedures.
- The childminder and her assistants take children on outings, such as to the park and places of interest, where they enjoy exercising and socialising with others. They support children's social skills and physical development effectively.

It is not yet outstanding because:

- The childminder does not fully encourage parents to share information about their children's learning at home to fully complement their learning.
- At times, the childminder and her assistants do not encourage children to understand about the importance of healthy eating and the impact this has on their health and well-being.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for parents to be more fully involved in sharing information about their children's learning at home
- increase opportunities to help children understand the importance of healthy eating as part of their healthy lifestyles.

Inspection activities

- The inspector observed children engaged in activities, including their interactions with the childminder and her assistants.
- The inspector had a tour of the childminder's house and garden. She discussed with the childminder and her assistants their procedures for keeping children safe.
- The inspector held discussions with the childminder and her assistants and spoke with children at appropriate times during the inspection.
- The inspector and the childminder jointly observed the assistant and children, and evaluated an activity together.
- The inspector reviewed parents' feedback by sampling written documents.

Inspector

Yasmine Hurley

Inspection findings

Effectiveness of the leadership and management is good

The childminder plans targeted activities that support children's learning well and successfully closes any emerging gaps in their learning. She shares this information with parents effectively to provide children with consistency in their care and learning. The childminder has developed her practice well since her last inspection and has addressed the recommendations made at that time. For example, she now provides further opportunities for children to learn about the natural environment. Safeguarding is effective. The childminder understands how to keep children safe from harm. She monitors the work of her assistants and offers them the opportunity to access relevant training, such as for safeguarding. They are clear about what procedures to follow if they have a concern about the welfare of a child. The childminder undertakes regular risk assessments in her home and on outings to help keep children safe and secure.

Quality of teaching, learning and assessment is good

The childminder has a very good understanding of how children learn. She uses her knowledge of children's interests well to plan interesting activities that motivate children to learn and progress further. For example, children enjoyed using crayons and playing with the sand and water. The childminder and her assistants extended their learning further. For example, they actively encouraged children to identify colours and numbers. The childminder and her assistants effectively help to promote children's speaking and listening skills in different ways. For example, children enjoyed choosing and singing their favourite nursery rhymes and younger children joined in the actions for the songs.

Personal development, behaviour and welfare are good

Children settle in well and develop close and trusting relationships with the kind and caring childminder and her assistants. They show a strong sense of belonging as they confidently move around the childminder's home. Children develop good friendships and social skills. For example, they learn to share fairly and take turns with toys and resources. They are confident to express their feelings to the childminder and her assistants about things they like. Children develop good levels of independence during activities. For instance, they prepared their own snacks for their picnic in the garden. They adopt good hygiene routines and enjoy healthy meals and regular fresh air.

Outcomes for children are good

All children make good progress and gain useful skills for their future learning, including when they move on to school. They are constantly engaged in exciting activities and are encouraged to lead their own play. Babies are eager to join in with the well-planned activities which help them to think and learn new skills. For example, they listen to their favourite rhymes, babble and respond to instructions and smile when they succeed.

Setting details

Unique reference number	EY394573
Local authority	Enfield
Inspection number	1130438
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	16
Number of children on roll	16
Name of registered person	
Date of previous inspection	27 October 2015
Telephone number	

The childminder registered in 2009. She lives in the London Borough of Enfield. The childminder works with two assistants. She offers full- and part-time care each weekday, from 7.30am to 7pm, throughout most of the year. The childminder holds a childcare qualification at level 3. She provides funded early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

