

Charfield Out of School Club



The Foundation Rooms, Charfield Primary School, Wotton Road, Charfield, Wotton-Under-Edge, South Gloucestershire, GL12 8TG

Inspection date	15 May 2018
Previous inspection date	10 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The leader and staff evaluate their practice well. They incorporate the views of children and use the parent committee effectively to reflect on the service that they are providing.
- Partnerships with parents are strong and well developed. Parents are happy with the exciting opportunities that their children have by attending the club. They speak highly of the motivated staff who care for their children.
- Staff support children to understand and respect the diverse lives of people from backgrounds different to their own. For example, they provide a wide range of activities and resources to reflect other people's cultures and beliefs.
- Staff have developed effective relationships with the host school. For instance, they have regular meetings with teachers to find out how they can support children with their learning. Staff observe children and celebrate their achievements.

It is not yet outstanding because:

- Staff do not make the best use of opportunities to support the younger and quieter children to develop friendships with the other children in the club.
- Staff do not consistently offer as many purposeful play opportunities as possible for children who prefer to play outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide the younger and quieter children with opportunities to develop friendships within the club
- develop the experiences and opportunities for those children who prefer to play outside.

Inspection activities

- The inspector observed the activities in the main playroom and in the outdoor play area.
- The inspector sampled a range of documents, including staff's suitability checks, qualifications, accident forms and the procedures for safeguarding.
- The inspector took into account the views of the children and parents that she spoke to on the day of the inspection.
- The inspector spoke to staff, and carried out a meeting and a joint observation with the leader.

Inspector

Victoria Nicolson

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The leader and staff have a good knowledge of child protection issues. They suitably understand the procedures that they should follow to report any concerns that they have about a child's welfare. The leader recognises her responsibilities well. She follows robust procedures to recruit and manage staff safely. For example, she observes staff's practice and targets support to suit staff's needs. The leader and staff are keen and proactive at keeping their knowledge and skills relevant and up to date, to suit their roles within the club. Recent training on play styles has helped staff to reflect on children's learning. Staff have now introduced more messy play to support children to explore using their senses. Staff skilfully deploy themselves to allow children to choose where they would like to play, while ensuring that they are fully supervised.

Quality of teaching, learning and assessment is good

The experienced staff use effective methods to get to know the children and their families well. For example, younger children have a key person, to help them to settle and become familiar with the routines of the club. Staff work with parents and teachers to get to know children's needs and interests. They engage children in the running of the club. They involve them in making choices and decisions that affect them, such as planning for topics and selecting new resources. Children enjoy the craft activities that staff provide for them. They are motivated to take part and concentrate, for instance, to make patterns with jewels on their crowns. Staff support children's language and communication skills well. For example, they spend time playing alongside and talking to children about their home lives and upcoming holidays.

Personal development, behaviour and welfare are good

Children are independent at managing their own needs. For example, they put their belongings away as they arrive and make their own snack before going off to play. All children behave well. They use effective methods to share and take turns. For instance, children make waiting lists and use the clock to share the games console fairly. Staff support children to learn how to keep themselves safe. For example, they remind them of the rules and boundaries so they know the areas in which they can play. Staff support the children to learn about sun safety. For instance, they talk to children about playing in the shade and they remind them to drink lots of water when they are hot. The environment is well resourced and children can make their own choices about with what they would like to play.

Setting details

Unique reference number	EY346768
Local authority	South Gloucestershire
Inspection number	1129760
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	24
Number of children on roll	149
Name of registered person	Charfield Out of School Club Limited
Registered person unique reference number	RP910321
Date of previous inspection	10 July 2015
Telephone number	07816 236818

Charfield Out of School Club opened in 2000. It is located on the site of Charfield Primary School, Gloucestershire. The club is open from 7.30am until 8.40am and from 3pm until 6pm during school term times, and from 7.30am until 6pm during school holidays. The club's committee employs four staff. Of these, three hold relevant qualifications at level 3.

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