

Childminder Report

Inspection date

15 May 2018

Previous inspection date

14 August 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has an exceptionally thorough knowledge of child development. She makes precise observations and assessments of what children can do. She meticulously plans activities that challenge and support them to make excellent progress in their learning.
- The childminder's dedication to the needs of young children and their families is inspirational. She forms exceptional relationships with the children and works extremely closely with their parents. She creates a wonderfully nurturing environment where all children flourish.
- The childminder is highly focused on continually raising the quality of the provision and her own skills and knowledge. Along with her co-childminder, she evaluates her provision and actively seeks opportunities to drive improvements. For example, new resources and activities have been obtained and developed following training focused on outdoor play.
- Younger children are becoming confident communicators and are making rapid progress in their communication skills. The childminder supports this exceptionally well by allowing children time to think and respond to the questions she skilfully asks.
- Children are exceptionally well-behaved and motivated. Every opportunity is used to develop the children's sense of wonder in the world around them, such as identifying mini-beasts on a bug hunt or looking for a blackbird when they hear it singing.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop and provide innovative and exciting activities that extend children's learning, and review the impact on outcomes for children.

Inspection activities

- The inspector spoke to the childminder and the children at appropriate times throughout the day.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector took parents' views into account by reading their written comments.
- The inspector viewed a range of documentation, including children's records and policies and procedures.
- The inspector viewed all areas of the house in which children play, rest and eat.

Inspector

Alison Martin

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has an extremely thorough understanding of how to keep children safe. Safeguarding is effective. Excellent training and a culture of vigilance ensure she knows what to do if there are child protection concerns about a child. The childminder closely monitors children's progress and achievements so that any gaps in their learning are noticed quickly and timely interventions put in place. Her outstanding ability to learn from professional development experiences and update her knowledge, including through links with other professionals, supports her to constantly achieve better outcomes for the children. For example, she is enthusiastic about developing new and exciting activities to extend children's learning even further.

Quality of teaching, learning and assessment is outstanding

The childminder's sharp focus on what children enjoy ensures they are offered suitably challenging and fascinating activities. For example, she notices their growing interest in mini-beasts and devises a wonderfully engaging bug hunt for them. She expertly extends their learning in spontaneous ways. For instance, she encourages children to experiment with wet and dry sand, giving them new words to explain what they notice, such as 'solid' and 'darker'. Her extremely strong support for children's communication and social skills enables them to seek extra information to extend their own learning and understanding of the world. In-depth conversations help children to make connections with past experiences, such as cooking together and sharing what they have made.

Personal development, behaviour and welfare are outstanding

Children display exceptionally high levels of confidence and independence. The childminder is extremely skilful in recognising and meeting their individual needs and routines. She is an excellent role model and gently helps children to understand the boundaries for positive behaviour. Children are learning to develop immense respect and understanding of each other's needs, likes and dislikes. The children's welfare is at the heart of the childminder's practice and she supports them exceptionally well to understand the importance of being safe and healthy. For example, she provides children with a highly well-balanced and nutritious diet.

Outcomes for children are outstanding

Children are extremely motivated and keen learners who are learning to be independent and resilient. All children, including those who have special educational needs, make excellent progress in their learning. They are prepared extremely well for future learning, including for starting school. They spontaneously use numbers, such as when they count the bugs they have found. Young children confidently develop skills for writing as they make marks in mud. They are exceedingly relaxed and happy as they play and learn.

Setting details

Unique reference number	EY339813
Local authority	Kent
Inspection number	1129604
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	14 August 2015
Telephone number	

The childminder registered in 2006 and lives in Tunbridge Wells, Kent. The childminder works with another registered childminder. The childminder works from 8am to 6pm on Monday to Friday all year round, excluding family holidays. She is in receipt of funding for the provision of free early education for children aged two, three and four years. The childminder is a qualified teacher.

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