Hanham Toddlers Pre-School

Hanham Methodist Church, Chapel Road, Hanham, Bristol, BS15 8SD

Inspection date	16 May 2018
Previous inspection date	19 October 2015

The quality and standards of the early years provision	**This inspection:**	**Good**	**2**
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with parents are strong and staff make sure that they are involved in all aspects of their children's care and learning. Staff make parents feel very welcome and parents are complimentary about the experiences their children receive. Staff help parents continue their children's learning at home.
- Staff make excellent use of the garden to present exciting and interesting spaces that children are very eager to explore. Children have a variety of opportunities to learn outdoors. For example, they engage in woodwork activities using real tools.
- Staff are well supported in their roles. Leaders monitor their practice and identify a good range of professional development opportunities to help keep staff motivated. They help staff develop their teaching skills and to improve outcomes for children.
- Leaders and staff accurately evaluate the effectiveness of the provision and identify areas for further improvement. They monitor the progress of all groups of children closely and take positive steps to swiftly close any gaps in learning.
- Children are very happy in the setting and their individual needs are met exceptionally well. Staff teach children to be respectful of one another and they have extremely high levels of self-esteem. Children's behaviour is excellent.

It is not yet outstanding because:

- Although teaching is strong throughout, the organisation of the room for younger children is not quite as effective as it is for older children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the organisation in the room for younger children to make it easier for staff to target and extend children's learning.

Inspection activities

- The inspector held discussions with the manager and deputy manager at appropriate times during the inspection and in a scheduled meeting.
- The inspector observed children's activities and the staff teaching indoors and outdoors.
- The inspector looked at documentation, including a sample of children's records, planning and assessment records, and checked evidence of the suitability of staff to work with children.
- The inspector took account of the views of children, staff and parents spoken to on the day of the inspection and the setting's self-evaluation.
- The inspector completed a joint observation with the deputy manager.

Inspector
Dominique Allotey

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders and staff give high priority to keeping children safe. They demonstrate a good knowledge of child protection procedures and what to do if they are worried that a child may be at risk of harm. Leaders make good links with local schools and effectively support the transition for children who are due to start school. For example, they take the children for lunch events in local primary schools. Leaders use a variety of strategies to collect the views of parents and feed these into their self-evaluation processes. They are ambitious for the setting and use research and training to continuously improve their knowledge and explore new ideas. For example, making planning for children's next steps in learning more spontaneous and extending outdoor play areas.

Quality of teaching, learning and assessment is good

Staff understand how children learn and develop. They know how to observe and assess children's progress and how to identify any gaps in their development. Planning includes children's interests and information is regularly shared with parents to ensure they are involved in their child's development. Throughout the setting, there is a strong and effective focus on promoting children's literacy and mathematical skills. Children are making good progress in these areas of learning. During all activities staff model communication and language skills effectively. For example, staff use sign language alongside speech and make good use of the questions they ask children to extend their thinking skills. Children learn how to use a range of fine motor skills to develop muscle control for writing from a young age. For example, they manipulate dough in their hands to music.

Personal development, behaviour and welfare are outstanding

Children demonstrate very high levels of confidence in their social skills and thoroughly enjoy their interactions with staff. Staff know their key children extremely well and give the highest priority to their well-being. Children follow routines exceptionally well, which helps them remain calm and engage excellently in learning. They are very familiar with routines and fully understand what is expected of them. Children benefit from challenging and highly stimulating learning environments, indoors and outdoors, which are extremely well resourced. Children gain high levels of independence.

Outcomes for children are good

Children are well motivated and eager learners. They persevere and are willing to have a go at things that challenge them. Children develop a good knowledge of number and confidently know the letters and the sounds they represent in their name. They acquire good listening skills and communicate well. Children enjoy storytelling activities and confidently act out stories using a range of creative and imaginative skills. All children make good progress in their learning and develop skills in preparation for the next stage in learning and eventual move to school.

Setting details

Unique reference number	136001
Local authority	South Gloucestershire
Inspection number	1127012
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	92
Number of children on roll	144
Name of registered person	Hanham Toddlers Preschool Committee
Registered person unique reference number	RP522194
Date of previous inspection	19 October 2015
Telephone number	0117 908 2406

Hanham Toddlers Pre-School registered in 1960. The pre-school is located in Hanham, South Gloucestershire. It is open on Monday to Friday, during school terms only. The different classes offer a range of sessions from 9am to 12.30pm, 9am to 2pm, 9am to 11.30am and 9am to 3pm. The pre-school receives funding for free early years education for children aged two, three and four years. There are 28 staff who work directly with the children. Of these, 22 hold appropriate early years qualifications at level 3 or above. The manager and her deputy both have an early years degree and hold early years professional status.

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