

Childminder Report

Inspection date

16 May 2018

Previous inspection date

17 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children build secure attachments with the experienced childminder. She is very attentive and intuitive towards their needs. For instance, she instantly knows when they are tired or hungry.
- The childminder carries out regular observations and assessments of the children to help her to accurately identify children's next steps in learning. All children make good progress from the moment they start with the childminder.
- Children are engaged and inquisitive in their play and learning. They are confident in exploring the environment around them and in trying new things.
- The childminder is committed to continually raising the quality of her provision. She regularly evaluates what she can improve on and welcomes the comments and views of parents and children in helping to identify areas for change.
- Children behave well. The childminder is a very good role model who helps children to start to understand and manage their own feelings to support them in building important social and emotional skills.

It is not yet outstanding because:

- The childminder does not obtain a full range of information from parents about what children know and can do when they first start, to help her identify their starting points.
- The childminder misses some opportunities to develop children's counting skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more detailed information about what children know and can do on entry to the setting, to plan even more swiftly and precisely for their ongoing learning from the start
- maximise opportunities for children to practise their developing counting skills.

Inspection activities

- The inspector had a tour of all areas of the home used for childminding.
- The inspector carried out a joint evaluation of an activity with the childminder.
- The inspector took into account the written views of parents.
- The inspector observed the childminder's interactions with the children and spoke with children at appropriate times during the inspection.

Inspector

Amanda Perkin

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder updates her safeguarding knowledge regularly. She has a secure understanding of the reporting procedures to follow in the event of any child protection concerns. She has updated her safeguarding policy to reflect local authority guidance. The childminder identifies and takes steps to minimise risks and to help keep children safe. She supervises children vigilantly, such as when they go on the daily school run. Self-evaluation is accurate and the childminder puts in place well-planned improvements that have a positive effect on children's outcomes. For example, she has strengthened opportunities for children to learn outside, with the introduction of a range of resources to support all areas of learning.

Quality of teaching, learning and assessment is good

The childminder demonstrates a very good knowledge of children. She uses children's interests to help them engage well in their activities and learning. For example, she helps children build stories in their pretend play, based on their favourite superheroes. The childminder supports children's communication and language well. She asks skilful questions and encourages children to join in with singing songs and reading books. The childminder demonstrates language well and encourages children to express their ideas and preferences freely. She sits with children and divides her attention fairly between them, such as when supporting younger children to mark make, creating a picture of a duck, while older children enjoy cutting confidently, using scissors to add to their creations. Parents are extremely complimentary about the childminder's practice and provision.

Personal development, behaviour and welfare are good

The childminder is enthusiastic and friendly. Children are relaxed in her home and clearly enjoy her company. The childminder effectively supports children's emotional and physical well-being. She boosts their confidence and self-esteem. The childminder follows children's lead and praises them for their efforts. She encourages them to take responsibility for small tasks, such as tidying up. The childminder teaches children to value each other's differences and preferences. She helps children to learn about good hygiene routines. For example, the childminder helps them to wash their hands before mealtimes and teaches children to discard food when it falls on the floor.

Outcomes for children are good

All children are active and enthusiastic in their play. They demonstrate that they are very happy and have lots of fun in the childminder's home. Children acquire the skills needed for the next stages in their learning and their eventual moves to school. Children are developing their creative skills well through their role play and musical activities. Older children are learning to recognise some letters.

Setting details

Unique reference number	133335
Local authority	Oxfordshire
Inspection number	1126957
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	15
Name of registered person	
Date of previous inspection	17 December 2015
Telephone number	

The childminder registered in 1993 and lives in Abingdon, Oxfordshire. She offers childcare each weekday from 7am to 7pm, all year round. The childminder holds a childcare qualification at level 3. She receives funding to provide early education for children aged three.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

