

# Koosa Kids Breakfast And After School Club At Manby Lodge Infants, Weybridge



Manby Lodge Infant School, Princes Road, Weybridge, KT13 9DA

<b>Inspection date</b>	10 May 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The leadership and management team are ambitious and demonstrate a strong commitment to developing a high quality service.
- Staff have forged successful partnerships with parents and the host school. This enables them to include children's interests in their planning, and promotes consistency in the care they provide.
- Children are confident and comfortable in the setting as a result of the secure and positive relationships staff build with them.
- Children's behaviour is good. Staff encourage children to talk about any issues or problems they may encounter, which promotes their emotional wellbeing.
- Children are busy, engaged and interested in the range of activities available to them. They relish playing outside, where they benefit from lots of exercise and fresh air.

### It is not yet outstanding because:

- At times, staff do not give enough support to extend children's thinking and curiosity.
- There are limited opportunities for children to learn about technology.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- provide more opportunities for children to help them build on their language and extend their own thinking and ideas.
- provide more opportunities for children to explore and experiment with technological resources.

### **Inspection activities**

- The inspector spoke to children during the inspection at appropriate times and took account of their views.
- A meeting was held with the senior manager where the inspector looked at relevant documentation, including accident records, policies and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector observed the quality of interactions during activities indoors and outdoors and the impact this has on children's enjoyment.
- Views from the staff team and the head teacher of the host school were gathered and considered by the inspector.

### **Inspector**

Elizabeth Mackey

## Inspection findings

### **Effectiveness of the leadership and management is good**

Safeguarding is effective. Comprehensive policies and procedures help staff to fully understand their role in keeping children safe and secure. The team are confident in the procedures they need to take to safeguard the children in their care. Senior leaders use effective systems for evaluating their service and they are committed to providing high quality care and education. They provide good coaching, mentoring and training opportunities to promote staff professional development. Rigorous checks and induction procedures are in place to ensure staff are suitable to be in contact with children. Staff morale is high and they feel supported by senior leaders. This helps to drive improvement. Parents report they have seen big improvements in the setting under the new management. Their views are actively sought and acted upon. Staff effectively communicate with them and deal promptly with any questions they have. They confirm that their children enjoy coming to the setting and talk positively about the staff team.

### **Quality of teaching, learning and assessment is good**

Staff are good role models. They know the children well and interact with them positively. Children are confident, active learners. In the garden children excitedly collect insects in magnifying pots in their discovery of the natural world. They show these to staff and ask an abundance of questions. Staff listen with interest and take time to discuss things. This satisfies children's curiosity. However, staff do not encourage children to extend their thinking and knowledge even further. Good quality resources underpin the wide range of activities that are on offer, including ample sports equipment. Children in the early years are well supported in the setting, as staff use the information they obtain to build on children's interests, and complement their learning at school.

### **Personal development, behaviour and welfare are good**

Children's behaviour is good. They enjoy the responsibility staff give them, for example helping to wash up after snack, which they undertake on a rota basis. Children are encouraged to be independent at snack time, for example, when they butter their own toast and pour their own drinks. They enjoy healthy snacks, which include a selection of fruit. Children are reminded about the rules of the club regularly. They are skilfully guided by staff to talk to one another to resolve minor disputes and solve problems. Children say their favourite activity is playing in the garden with their friends. They mostly play in small groups, enjoying good friendships and demonstrating consideration of other's feelings.

## Setting details

<b>Unique reference number</b>	EY550728
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1121862
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 7
<b>Total number of places</b>	44
<b>Number of children on roll</b>	76
<b>Name of registered person</b>	KOOSA Kids Limited
<b>Registered person unique reference number</b>	RP900842
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0845 094 2322

Koosa Kids Breakfast And After School Club At Manby Lodge Infants, Weybridge registered in 2017. It operates from Manby Lodge Infant School and provides before and after school care for children from the onsite school. The setting operates from Monday to Friday during term time. Opening times are 7.50am until 8.50am and 3pm until 6.00pm. There are five members of staff employed to work with the children between the two services. The club supervisor holds childcare qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2018

