

Happy Days Club

Divine Saviour Rc Jmi School, Broomfield Rise, Abbots Langley, WD5 0HW



Inspection date

16 May 2018

Previous inspection date

Not applicable

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------|----------|
| | Previous inspection: | Not applicable | |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision is good

- Children's personal, social and emotional development are promoted well through praise and encouragement. They build strong bonds and attachments with staff and form good friendships with children of different ages.
- Partnerships with parents are effective and parents speak highly of the staff team. Staff promote regular communication with parents to ensure that they are informed of their children's day, updates, news and information.
- Children's safety is promoted well. Staff support them to develop a good understanding of personal safety and risks. For example, when using the outdoor climbing frame, staff teach children to learn about using equipment properly.
- The club owner is effective in promoting opportunities for staff to develop their continuous professional development. Regular supervision and appraisal meetings enable staff to identify their own strengths, areas for improvements and training needs.

It is not yet outstanding because:

- Although children enjoy their time at the club and they choose from resources made available, staff have not considered ways to encourage them to take a more active role in the day-to-day planning of activities.
- Opportunities for children to extend their understanding of health and hygiene, and develop effective self-care skills, are not consistently promoted.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to make more choices about the range of activities available each day
- strengthen opportunities for children to develop their understanding of the link between good hygiene practice and handling food.

Inspection activities

- The inspector saw children take part in activities indoors and outdoors, and she observed the interactions between staff and children.
- The inspector held a meeting with the club owner. She looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector held some joint discussions with the club owner and manager.

Inspector

Jo Rowley

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff attend specific child protection training to support their knowledge and understanding of what to do if they have concerns about the welfare of children in their care. Additionally, staff are aware of the procedure to follow if they have concerns about a member of staff. The club's policies and procedures are regularly reviewed and updated to include legislative changes. The provider has robust recruitment and vetting procedures to ensure that staff are suitable to carry out their roles and responsibilities. She provides opportunities for staff meetings and she supports staff with regular discussions about safeguarding. This further supports staff awareness of how to protect children in their care. Children's safety is promoted well. Effective procedures, such as daily risk assessments, enable staff to care for children in a safe and secure environment. The staff team reviews and evaluates the club, such as seeking parental and child feedback, to seek continuous improvement.

Quality of teaching, learning and assessment is good

Children are motivated and eager to join in with planned activities that are enjoyable. Their imaginations are promoted well. For example, children create their own ideas and games as they explore a range of coloured dough. They confidently use tools and resources that support their physical skills. Staff promote good opportunities for children to solve their own problems. They offer sufficient time for them to think about how to respond to staff questions and comments. This promotes children's independence and communication skills. Staff know the children well and provide an effective key-person system. This ensures that staff tailor children's care and support to their individual needs. For example, some children complete homework tasks, such as reading, at the club. Staff ensure that there is a suitable area for children to do this.

Personal development, behaviour and welfare are good

Staff are good role models. They provide realistic boundaries, speak to each other with respect and provide good opportunities for children to learn right from wrong. Children behave well. They use appropriate manners and listen well to staff and peers. Children are kind to each other. Staff support children to learn how to share and take turns, and they encourage children to listen to the views of others. This teaches children to learn about equality and respect in the wider world. Children have good opportunities for fresh air and exercise. They use a well-equipped outside area that allows them freedom to play and have fun. For example, children roll in large tyres, play football and explore their natural environment. Children eat a selection of freshly prepared fruit and vegetables. This supports them to develop awareness of food that is good for them.

Setting details

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| Unique reference number | EY549586 |
| Local authority | Hertfordshire |
| Inspection number | 1109052 |
| Type of provision | Out of school provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 4 - 9 |
| Total number of places | 30 |
| Number of children on roll | 16 |
| Name of registered person | Maria Sarah Flannery |
| Registered person unique reference number | RP516625 |
| Date of previous inspection | Not applicable |
| Telephone number | 01923265607 |

Happy Days Club registered in 2017. The club employs two members of childcare staff. Of these, one holds an appropriate early years qualifications at level 3. The club opens Monday to Friday from 3.15pm until 6pm, term time only.

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