

Inspection date	30 April 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- Staff at the nursery do not pay enough attention to the children they are caring for. This means that staff do not support children's learning and emotional needs.
- Leaders and managers do not ensure that there is a qualified first aid trained member of staff accompanying children on outings from the nursery.
- Staff make assessments of children's learning however these are not always accurate and are not monitored by the manager. As a result, planning for children's activities does not take into account what children know, understand and can do.
- Staff are not confident in their knowledge of safeguarding children in order to keep children safe. They do not have a sufficient range of knowledge and understanding, for example about the risks from female genital mutilation or extremism.
- Leaders and managers have not carried out checks to make sure that all staff are suitable to work with children or ensured staff understand disqualification legislation.
- The manager has not taken effective action to address significant weaknesses in the quality of teaching. Staff do not interact with children effectively. As a result, children do not make enough progress in developing their language and communication.

It has the following strengths

- Staff work hard to develop strong relationships with parents of children who attend. Parents are positive about their child's experiences at the nursery.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure that staff meet the emotional and developmental needs of all children	30/05/2018
■ ensure that there is a paediatric first aid trained member of staff to accompany children on outings from the nursery	30/05/2018
■ ensure that staff are confident in their knowledge and understanding of how to protect children from extremism, radicalisation and female genital mutilation	30/05/2018
■ ensure that all staff understand disqualification legislation and put systems in place for leaders and managers to regularly check the suitability of staff working at the nursery	30/05/2018
■ improve the quality of teaching at the nursery - this is with particular reference to staff interaction with children to promote children's communication and language development	30/06/2018
■ ensure that assessments made of children's progress are accurate and are used to inform planning for the next steps in their learning.	30/06/2018

Inspection activities

- The inspector spoke to parents during the inspection and took account of their views.
- The inspector completed a joint observation with the nursery manager and spoke to members of staff during the inspection.
- The inspector looked at planning documentation, children's records and assessments of children's progress.
- The inspector observed the quality of teaching at the nursery and the impact of this on children.
- The inspector held a meeting with the manager during the inspection and viewed a range of documentation including a sample of policies and procedures.

Inspector

Jude Sanders

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. Staff have accessed training to support their knowledge of child protection issues. However, leaders and managers have not checked whether staff have understood this training and can keep children safe. Staff do not know how to protect children who may be at risk of radicalisation or extremism. Staff are not clear on how to act upon any signs that a child may be at risk of female genital mutilation. The manager has not made staff aware of disqualification legislation and how this may apply to them. As a result, she is not confident that all staff are suitable to work with children. The manager carries out regular one to one meetings with staff. These include discussions about training available to staff to improve the quality of teaching. However, the manager has not taken action to address poor performance. The manager has some understanding of the strengths and weaknesses of the nursery. However, she does not use this to improve the quality of care provided.

Quality of teaching, learning and assessment is inadequate

Staff at the nursery are not attentive to the learning needs of the children in their care. At times, staff do not interact with children unless they are providing instructions. This means that some children are ignored or are not encouraged to make the most of the activities provided for them. Support for children's communication and language development is weak. For example, staff do not encourage children to talk about the activities they are engaged in. Staff do not make accurate assessments of children's learning in order to plan for the next steps in their development. Support for younger children is more effective. Staff working with babies successfully plan for what children need to learn next. The nursery environment is appealing for children. There are a range of resources available to support children's development in early literacy and counting.

Personal development, behaviour and welfare are inadequate

The provider is failing to meet all statutory requirements in place to protect children's safety and well-being. Staff do not work effectively to make sure that children's emotional needs are met. For example, children in the pre-school room have to wait too long at tables for their lunch. This means that some children become bored or upset. Children are encouraged to become independent. For example, to wipe their own noses and consider if they need to go to the toilet at regular intervals. Staff promote positive behaviour by praising children for sharing toys with their friends and for saying please and thank you to each other.

Outcomes for children are inadequate

Staff have an unrealistic view about the progress children make at the nursery. Staff assessments of children's learning are overly optimistic. For children aged between two and three, outcomes for their communication and language development are poor. Older children demonstrate that they are gathering some of the skills they will need for the next stage in their learning. For example, children in the pre-school room are able to show good use of fine motor skills when colouring with felt-tip pens.

Setting details

Unique reference number	EY500179
Local authority	Derbyshire
Inspection number	1108649
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	66
Number of children on roll	50
Name of registered person	Toddlers Uni Limited
Registered person unique reference number	RP901158
Date of previous inspection	Not applicable
Telephone number	0115 944 4294

Toddler's University was originally registered in 2004 and re-registered in 2016. The nursery is registered as a limited company and is linked to a partner nursery in Beeston. The nursery is open five days a week, from 7.30am to 6pm, excluding public holidays and the week between Christmas and New Year when the nursery is closed. It also provides out of school care. It receives funding for two-, three- and four-year-old children. There are nine full time members of staff who work directly with the children. Eight of the staff hold appropriate early years qualifications at level 3 and above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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