

Childminder Report

Inspection date

16 May 2018

Previous inspection date

18 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a nurturing environment where children settle well. She supports children's emotional well-being effectively. Children enjoy her enthusiastic praise for their efforts and they confidently welcome her into their play.
- The childminder shares information with parents about children's care routines and learning. She engages with parents to identify what children need to learn next and to find out about their achievements at home. Parents value this exchange of information.
- The childminder reflects well on her practice. She has made improvements since her last inspection and continues to drive her setting forward. For example, the childminder has developed successful partnerships with other settings that children attend, to ensure a consistent approach to their learning and development.
- The childminder gathers information about children's care, routines and interests from parents when they first start. She understands and is sensitive to children's individual care needs and meets them well.

It is not yet outstanding because:

- The processes for monitoring children's development are not used precisely enough to check that individual children achieve their potential as rapidly possible and any gaps in their learning close swiftly.
- Sometimes, during children's play, the childminder does not fully extend and build on what children already know and can do, to enhance further their problem-solving and critical-thinking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the processes for the monitoring of children's development, to check that they achieve their potential rapidly and to close any gaps in their learning quickly
- provide more challenging opportunities for most-able and older children to extend their problem-solving and critical-thinking skills during their play.

Inspection activities

- The inspector viewed all areas of the home and garden that are used for childminding.
- The inspector looked at children's records and a range of other documentation, including policies and procedures.
- The inspector observed children engaged in a variety of activities, inside and outdoors.
- The inspector carried out observations of the childminder's interactions with the children and evaluated these with her. The inspector also discussed how the childminder evaluates her setting.
- The inspector took account of the written views of parents expressed in letters and the childminder's own survey.

Inspector

Carly Polak

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a clear understanding of child protection. She is aware of the procedures to follow should she have a concern about the safety or welfare of a child in her care. The childminder has effective policies and procedures in place to help underpin her good practice. She reviews and updates these regularly to help keep children safe and secure. The childminder extends her professional development by completing online training courses and gaining good practice ideas from groups she attends, other childminders and early years professionals. This helps her enhance the quality of her teaching and the outcomes for children.

Quality of teaching, learning and assessment is good

The childminder is committed to her role and, overall, interacts well with children to promote their learning. She looks at children's individual needs and interests, and is effective at adapting her teaching skills to suit these. For example, she provides a sensory activity that babies and older children both enjoy. Babies enjoy exploring with their senses, while older children use their imagination and 'cook dinner' using the pots and pans. The childminder effectively introduces opportunities for children to gain early mathematical and communication skills during their play. For example, while playing with a bubble mixture the childminder took the opportunity to make a handprint with the mixture on the floor. She encouraged the children to join in and talked through the different sizes, asking the children if they could identify the 'biggest' hand and the 'smallest'.

Personal development, behaviour and welfare are good

The childminder helps children explore the local community, such as through visits to local playgroups, parks and shops. She helps children to gain an awareness of the world beyond her home. The childminder makes good use of opportunities to teach children how to stay safe, such as when crossing roads. She has a traffic-light song that she teaches children to help them learn about road safety. Children's behaviour is managed well. The childminder encourages children to use good manners, share and take turns during games and activities.

Outcomes for children are good

Children make consistent progress from their starting points in learning. They develop good control in using a range of tools and they enjoy exploring different materials. Children show they can follow instructions and are interested when the childminder explains different activities to them. They are starting to develop the skills and attributes needed for their next stage in learning. Children are developing their independence and learn to manage their own self-care. They demonstrate how they can put on their own coats and shoes, and wash their own hands. Children are confident, sociable and enjoy playing with their friends.

Setting details

Unique reference number	EY402687
Local authority	Peterborough
Inspection number	1105050
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	5
Number of children on roll	5
Name of registered person	
Date of previous inspection	18 September 2014
Telephone number	

The childminder registered in 2009 and lives in Peterborough. She operates all year round, from 7.30am to 6pm on Monday to Friday, except for bank holidays and family holidays. The childminder holds an early years qualification at level 3. She offers funding to provide free early education for children aged two, three and four years.

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