

Kiddies Corner Day Nursery

Storking Lane, Wilberfoss, York, York, YO41 5ND



Inspection date	17 May 2018
Previous inspection date	31 October 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- The manager and staff do not report all safeguarding matters to the relevant agencies in a timely manner, as required, which places children's welfare at significant risk.
- The manager does not seek advice on how to act on safeguarding issues, which places children at further risk.
- The provider has not made arrangements to ensure that a named deputy is in place as required.

It has the following strengths

- Staff provide children with interesting and exciting activities and skilfully support children in their play. Children make good progress in their learning.
- Staff are kind, caring and welcome children into the setting. Children are happy and enjoy attending. They are keen, eager and motivated to play, explore and learn.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

	Due Date
<ul style="list-style-type: none"> ■ ensure that managers and staff have a secure knowledge of all safeguarding matters, that enables them to identify, understand and respond appropriately to any signs that a child may be at risk of harm 	08/06/2018
<ul style="list-style-type: none"> ■ ensure that safeguarding matters are reported to the relevant local statutory children's services without delay 	08/06/2018
<ul style="list-style-type: none"> ■ ensure that a named deputy who is capable and qualified to take charge in the managers absence is in place. 	08/06/2018

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and nominated individual. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Janet Fairhurst

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. Despite attending training, the temporary manager and staff do not recognise occasions where information they know about a child could indicate a possible cause for concern about their well-being. They do not respond swiftly in order to share relevant information with statutory agencies, or to seek advice, to safeguard children. This significantly compromises children's safety. Furthermore, although the provider can demonstrate that she can provide appropriate cover in the manager's absence there is no named deputy in place as required. The manager follows appropriate recruitment and vetting procedures, and checks the ongoing suitability of all staff. She ensures that staff are provided with regular supervisory meetings and supports them to continually develop their teaching skills. Staff use information gained from their recent research in how young children prefer to learn effectively. For example, staff in the baby room have created music baskets that help to support young children's physical, communication and social skills. Parents provide positive feedback about their experiences of the nursery. They find the staff team approachable and supportive, and feel that their children enjoy attending the nursery. The manager considers the views of parents and children in the self-evaluation process. However, she does not reflect well enough on practice to ensure children are adequately safeguarded.

Quality of teaching, learning and assessment is good

Staff use observations and assessments well to identify what children need to learn next. They plan a range of good activities that supports children's next steps in learning. Staff skilfully join in with children's play. They support children's communication and language development. For example, staff talk to children about what they are doing and introduce new words for them to learn. Pre-school staff give children an opportunity to finish sentences, discuss the contents of stories and predict what might happen next. The use of name cards for pre-school children, contributes towards reinforcing their recognition of their names and the letters in their friends' names. Staff promote children's mathematical development well. They help children to count and solve simple mathematical problems. For instance, older children find three rocks in the sand and work out how many more they will need to make five. Staff work very closely with parents and the neighbouring school, to share regular information about children's development.

Personal development, behaviour and welfare are inadequate

The significant weaknesses in leadership and management place children's welfare at risk. Despite this, children show that they are happy and settled and enjoy stimulating play experiences. Gradual settling-in sessions help children to feel emotionally secure at the nursery. Staff offer children lots of cuddles and comfort throughout the day. Children learn to behave well. Staff provide gentle reminders about the need to share and take turns. Staff provide children with healthy and nutritious meals and snacks and daily opportunities to be physically active outdoors.

Outcomes for children are good

Despite weaknesses in leadership, all children attending make good progress in their learning. Children's early literacy skills develop well. Older children begin to understand the sounds that letters represent. All children have lots of opportunities to listen to well-read stories and join in with songs and rhymes. Children are confident to explore the well-resourced environment and enjoy their time outdoors. Babies show good physical skills, for example, as they enthusiastically attempt to feed themselves and drink from their cups. Toddlers develop problem-solving skills as they work out the best way to climb and cross the wobble bridge. Children are gaining the skills they need to help prepare them for their move on to school.

Setting details

Unique reference number	EY402334
Local authority	East Riding of Yorkshire
Inspection number	1105048
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	59
Number of children on roll	90
Name of registered person	Kiddies Corner Limited
Registered person unique reference number	RP909966
Date of previous inspection	31 October 2014
Telephone number	01759 388575

Kiddies Corner Day Nursery registered in 2010. The nursery employs 20 members of childcare staff. Of these, 14 hold appropriate child care qualifications at level 3, two hold appropriate child care qualification at level 2 and four are unqualified. The nursery opens five days a week, from 7.30am until 6.15pm, all year round, except for bank holidays and a week at Christmas. The nursery provides funded early education for two-, three- and four-year-old children.

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