

Sherington Preschool

Village Hall, Church Road, Sherington, Newport Pagnell, Buckinghamshire, MK16 9PB



Inspection date

Previous inspection date

17 May 2018

5 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team is ambitious and strives to achieve high-quality provision. Staff and parents contribute to and share the vision for the ongoing improvement of the pre-school.
- The manager monitors children's development well. She has an overview of the progress made by individuals and groups of children. She uses this information effectively to identify any gaps in provision and successfully meet the needs of individual children.
- The quality of teaching within the pre-school is consistently good. Staff interact skilfully with children as they play. For example, they offer prompts and suggestions that encourage children to extend their own learning.
- The learning environment is highly stimulating and children have the confidence to explore resources independently. Staff are strong role models and use effective strategies to encourage children's good behaviour.
- Children are inquisitive and enjoy learning. They are developing the skills and confidence for their eventual move to school.

It is not yet outstanding because:

- Although staff are well supported through supervisory meetings and training, performance management is not precisely focused on raising the quality of teaching and outcomes for children to a higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the monitoring of staff practice to include a greater focus on raising the good-quality teaching to outstanding.

Inspection activities

- The inspector observed the children engaged in activities indoors and outdoors and assessed the impact this has on their learning.
- The inspector completed a joint observation with the manager of the pre-school.
- The inspector looked at a range of documentation and spoke to the manager about how she evaluates the effectiveness of the provision. She also checked evidence of staff suitability.
- The inspector talked with parents and listened to their views about the nursery and their children's progress.
- The inspector spoke to the staff and children at appropriate times during the inspection.

Inspector

Lisa Dailey

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are confident and knowledgeable about their individual responsibilities to keep children safe and protected from harm. Rigorous recruitment and induction procedures ensure all staff are suitable to work with children. The management team reflects on its practice and actively seeks opportunities to improve the pre-school. For example, the manager recently visited another setting to observe its good practice relating to planning. The staff have now changed the way they plan activities and experiences. This is having a positive impact on outcomes for children. Additional funding is used very well to support children's learning.

Quality of teaching, learning and assessment is good

Staff are well qualified and know their key children well. They demonstrate a secure understanding of how to support children's learning. Staff provide exciting learning opportunities which engage children. For example, staff make full use of the new outdoor area to provide rich opportunities for children to plant and grow their own vegetables. Staff promote children's language development successfully. For example, during a treasure hunt staff model the use of positional language. They encourage children to look 'under' and 'above'. Children then use this language correctly in their play. During a spontaneous singing session, staff support children to build on their growing vocabulary. Children enthusiastically join in performing nursery rhymes.

Personal development, behaviour and welfare are good

Staff provide a well-resourced, welcoming and stimulating environment which encourages children to explore and investigate. Children are independent and engage in purposeful play, self-selecting from the wide range of resources on offer. Children have plenty of opportunities for fresh air and exercise to support their good health. As soon as the pre-school opens, children eagerly go outdoors and become deeply involved in their chosen activities. Staff support children effectively to build ramps and routes to ride along on tricycles. Partnerships with parents are strong. Staff get to know parents and the children well. Parents comment positively. They say, 'Staff are very approachable' and 'I feel very well informed about my child's progress.'

Outcomes for children are good

All children make good progress in their learning and development, including those receiving additional funding. Children develop their number skills, counting blocks aloud as they add them one at a time to their models. Children are highly independent. They competently serve their own snacks and put their coats on ready for going outside to play. Children are confident and demonstrate positive attitudes to their play and learning. They are gaining the key skills in readiness for school.

Setting details

Unique reference number	141871
Local authority	Milton Keynes
Inspection number	1089625
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	40
Number of children on roll	37
Name of registered person	Sherington Preschool committee
Registered person unique reference number	RP517342
Date of previous inspection	5 May 2015
Telephone number	01908611398 or 07538 695918

Sherington Preschool registered in 1972. It is open Monday and Tuesday from 9.15am until 1pm; Wednesday and Thursday from 9.15am until 2.30pm, and Friday from 9.15am until 3.30pm. The pre-school receives funding for the provision of free education to children aged three and four years. There are seven members of staff, of whom, five hold appropriate early years qualifications at level 3 and one holds an appropriate early years qualification at level 2.

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