

Childminder Report

Inspection date

16 May 2018

Previous inspection date

16 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder regularly observes children's progress as they play. She uses this information to assess what children know and can do, and to plan for what they need to learn next. Children make good progress from their starting points.
- Partnerships with parents are a key strength of the childminder. These successfully help to promote consistency and continuity of care and to close gaps in children's learning.
- Children develop strong emotional attachments with the childminder. They are happy, settle well and demonstrate high levels of emotional security and self-esteem.
- The childminder is a good role model. Staff offer consistent guidance and support to help children to consider the feelings of others. Children develop a good understanding of what is expected of them and learn boundaries that help to keep them safe.
- The childminder completes risk assessments to reduce any hazards to the children. She is vigilant in making sure she keeps children safe as they play.

It is not yet outstanding because:

- The childminder does not consistently provide children with opportunities to try and complete tasks for themselves, to build on their self-help skills, particularly when learning to manage their personal needs.
- The childminder has not explored ways to enhance her teaching skills and achieve even better outcomes for children's learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to complete tasks for themselves to help develop their self-help skills, particularly when learning to manage their personal needs
- build on opportunities for continuous professional development to help raise the quality of teaching to an outstanding level.

Inspection activities

- The inspector had a tour of the premises and reviewed the resources with the childminder.
- The inspector observed the childminder and children during their activities and discussed her observations with the childminder.
- The inspector held discussions with the childminder and children throughout the inspection.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments, and the children's learning and assessment records.

Inspector

Jane Franks

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of the referral procedures to follow should she have concerns about the health or welfare of a child. The childminder regularly updates mandatory training, such as paediatric first aid. She is proactive in seeking ways to ensure that she follows current guidelines. The childminder monitors and evaluates the service she offers. She seeks the views of parents and children to inform this process and to develop her provision. For example, she has increased opportunities for children to make marks during outdoor play. This has had a positive impact on their early writing skills. The childminder monitors children's progress accurately to identify any further support they may need. Parents are complimentary about the childminder and the progress their children make.

Quality of teaching, learning and assessment is good

Children learn using all their senses and develop a natural sense of curiosity. For example, they focus intently, exploring paint and making marks using a variety of resources. Children are fascinated when they discover that they can squeeze the paint through their hands and fingers. The childminder asks questions that help children to think and express their thoughts and ideas. For example, children discuss the changing colours and emerging patterns. The childminder comes down to children's physical level and interacts well with them as they play. She continually models new vocabulary and successfully engages children in conversations. Children develop an early understanding of technology. For example, they engage in play with mechanical cars and learn how to make them work.

Personal development, behaviour and welfare are good

The childminder makes good use of the local environment to help provide children with further learning opportunities. For example, they regularly visit country parks and farms. This helps to support children's growing understanding of the world. Children attend groups in the area, interacting with other children and adults, helping to build on their social skills. Children enjoy healthy snacks and have many opportunities for exercise and outdoor play. The childminder helps children to learn to keep themselves safe. For instance, she gently reminds children not to run indoors. Regular and meaningful praise by the childminder helps to ensure the children feel good about themselves.

Outcomes for children are good

Children help themselves to books and enjoy listening to stories. They develop an early understanding of letters and sounds. Children show growing levels of concentration. They demonstrate early number skills, for example, as they carefully count bricks and successfully build towers. Children develop the necessary skills for the next stage in their learning and for nursery or school.

Setting details

Unique reference number	EY449942
Local authority	Surrey
Inspection number	1071520
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 7
Total number of places	5
Number of children on roll	5
Name of registered person	
Date of previous inspection	16 December 2014
Telephone number	

The childminder registered in 2012. She lives in Knaphill, in Woking, Surrey. The childminder operates all year from 7.30am to 5.30pm, Monday to Friday, except bank holidays and family holidays. She holds an appropriate childcare qualification.

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