

# Childminder Report

## Inspection date

18 May 2018

Previous inspection date

19 September 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has a welcoming and stimulating setting that provides many opportunities for children to play and explore with a broad range of resources, inside and outside. Children make good progress.
- Children settle very quickly and form extremely strong attachments with the childminder. They demonstrate very high levels of physical and emotional well-being.
- Parents are kept very well informed about the planned activities. There is an effective two-way flow of information about children's interests and achievements between home and the setting. Parent testimonials praise the high standards of care and activities planned by the childminder for their children.
- Children develop good communication skills. They learn to express themselves with confidence, listen well and follow instructions.
- The childminder asks children and parents their views to evaluate how well she meets their needs. She values the feedback they give to support her in planning positive and enjoyable experiences for children and their families.

### It is not yet outstanding because:

- Although the quality of teaching is good, the childminder has not yet targeted her professional development on raising this to an outstanding level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- focus continued professional development on the quality of teaching practice to help children to achieve even better outcomes.

### Inspection activities

- The inspector observed the quality of teaching during the inspection and evaluated the impact this has on children's learning.
- The inspector carried out a joint observation with the childminder.
- The inspector checked evidence of the suitability of the childminder and other household members.
- The inspector took account of the views of parents through written testimonials.
- The inspector looked at a range of documentation, including policies and procedures.

### Inspector

Rose Tanser

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder has a good understanding of how to meet all children's care and learning needs. She ensures that parents are fully involved right from the start. She asks them about their children's prior learning and interests as part of induction arrangements. Consequently, she can provide appropriate activities and resources that successfully support children's progress from their starting points. She carefully monitors children's attainment. She knows where to seek support if any child does not make good progress over time. The arrangements for safeguarding are effective. The childminder demonstrates a good knowledge of current safeguarding guidance. She understands the signs that would cause her to be concerned about a child's welfare and the actions she would take in these circumstances.

### Quality of teaching, learning and assessment is good

Children are keen and confident learners. They display high levels of involvement in their play. They particularly enjoy the activities and resources outside in the well-resourced garden. The childminder ensures planned activities motivate and nurture children's curiosity. Children explore the marks they make with water on the ground. The childminder explains to them how the heat from the sun makes the water marks disappear. Children develop their imaginative play, for example, they join in with a tea party and 'cook' play food on a 'barbeque'. The childminder takes the children to groups and other activities in the local area. This gives children the opportunity to meet new friends and enjoy a range of experiences beyond the setting.

### Personal development, behaviour and welfare are outstanding

The childminder supports children's personal development very successfully. Children fully comply with and understand the childminder's 'house rules'. For example, they know the importance of taking care of resources. The childminder is an excellent role model and supports children to share resources and take turns. Children behave extremely well and have strong social skills. They listen carefully to the childminder and are consistently positive in their responses. The childminder ensures that children become independent in their self-care skills. They have excellent opportunities to learn about different healthy practices, such as the importance of cleaning their teeth and visiting the dentist. The childminder plans many activities to help children learn, at first hand, about similarities and differences between themselves and others. As children prepare to move on to school, there are very robust processes in place to support them with this key transition.

### Outcomes for children are good

Children make good progress from their starting points. They show respect for the resources and each other. Children are well prepared for the next stages in their learning, including for school. They acquire the skills and attitudes that will support their future learning. Children demonstrate much independence and confidently make choices. They show determination to achieve desired goals during their play.

## Setting details

<b>Unique reference number</b>	EY460891
<b>Local authority</b>	Kingston upon Hull
<b>Inspection number</b>	1066799
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 11
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	19 September 2013
<b>Telephone number</b>	

The childminder registered in 2013. She operates all year round from 7am to 6pm, Tuesday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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