

Enchanted Wood Preschool

V C D Athletic Club, Old Road, Dartford, DA1 4DN



Inspection date	16 May 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children who have special educational needs (SEN) and/or disabilities receive exemplary support. Staff build exceptional partnerships with outside agencies and implement highly effective teaching strategies to help children who have complex needs make outstanding progress in their learning and development.
- Staff make excellent use of observations and assessments to identify and plan for children's next steps in learning. Children are exceptionally well challenged in their learning and they develop secure foundations for future learning.
- The provider makes excellent use of supervision and regular meetings to mentor new and experienced staff. Staff use their knowledge and skills exceptionally well and this has a remarkable impact on children's learning.
- Children thoroughly enjoy their time in this excellent and stimulating environment. They are extremely happy, settled and content. Staff are exceptionally caring and place a strong focus on promoting children's personal, social and emotional development.
- The provider deploys staff effectively to keep children safe. Highly effective safety procedures and rigorous risk assessments help children play safely.
- Parents are extremely positive about the pre-school. They appreciate the approachable staff who are passionate about their role. Parents report that staff keep them well informed and treat their children as individuals.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop and enhance learning opportunities in the already well-resourced outdoor play area to further support children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector took into account the views of parents spoken to and emails received on the day of the inspection.
- The inspector completed a joint observation with the provider and held discussions about children's progress.
- The inspector held meetings with the provider and looked through a sample of documentation, such as staff suitability checks and qualifications.
- The inspector spoke with staff and children at appropriate times throughout the inspection.

Inspector

Josephine Afful

Inspection findings

Effectiveness of the leadership and management is outstanding

The provider and staff thoroughly assess how well the different groups of children achieve and promptly address any gaps in learning. For example, they have identified through their baseline assessment that many two-year-olds tend to have delayed speech when they start at the pre-school. Therefore, staff have introduced highly engaging small-group times and sensory sessions to help the children develop key vocabulary skills. This has had a tremendous impact as most children attain or exceed the expected level in this area of learning and development once they reach age three. Partnerships with the local schools are exceptionally good. The provider and staff receive excellent feedback from Reception teachers, which helps them in preparing children for their move to school. Safeguarding is effective. Staff precisely implement robust policies and procedures to help safeguard children's welfare. They have a comprehensive understanding of the procedures to follow if they have any concerns regarding children's welfare, including those who may be at risk of exposure to extremist views and behaviour.

Quality of teaching, learning and assessment is outstanding

Staff use their expert knowledge, skills and training exceptionally well to support children's learning. For example, staff use pictures extremely effectively to help children who cannot communicate verbally to choose their play and learning. Staff consistently extend children's vocabulary and provide limitless opportunities for younger children to develop their listening and attention skills. For example, two-year-olds maintain high levels of concentration when learning how to make slow, fast, loud and quiet sounds with wooden musical instruments.

Personal development, behaviour and welfare are outstanding

All children thrive in the inclusive environment and are extremely settled and happy. A carefully tailored approach enables children, particularly those who have SEN and/or disabilities, to become extremely confident with the daily routines. Staff use highly effective behaviour management strategies, such as detailed explanations and visual props, to help children learn what behaviour is acceptable and what is not. Overall, children's physical well-being is excellent and there are plans to develop and increase learning opportunities even further in the outdoor play area.

Outcomes for children are outstanding

All children, including those who have SEN and/or disabilities, make exceptionally good progress from their starting points. Children are extremely confident and show high regard for their friends. For example, two-year-olds share resources and wait patiently for their turn during group activities. Older children are highly imaginative and incredibly inventive. For instance, they use wooden blocks to construct a stage and put on a 'show', playing different characters and reading scripts. This innovative idea helps children to become increasingly confident and develop excellent literacy skills for future learning.

Setting details

Unique reference number	EY500117
Local authority	Bexley
Inspection number	1047805
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 5
Total number of places	36
Number of children on roll	79
Name of registered person	Abigail Esther Sanford
Registered person unique reference number	RP901163
Date of previous inspection	Not applicable
Telephone number	07956 122864

Enchanted Wood Preschool registered in 2016. The pre-school opens Monday to Friday from 8am to 6pm, 51 weeks per year. There are currently 15 members of staff, including the provider who is the overall manager. All staff hold relevant childcare qualifications at level 2 and above. The provider holds early years professional status. The pre-school receives funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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