

Incy Wincy's Ltd.

North Yorkshire County Council, Childrens Centre, North End, BEDALE, North Yorkshire, DL8 1AA



Inspection date	2 May 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The club has established good working relationships with parents. They ensure that parents are kept informed about every aspect of their child's day and ensure that messages from school are shared. Parents comment that children enjoy attending the club and are extremely happy.
- Children are happy and keen to attend the club. They learn consistent expectations from the staff to help develop positive attitudes and social skills. For instance, children build friendships, share well, use good manners and learn to respect one another.
- Children follow good hygiene routines. They fully understand the importance of handwashing at particular times during the day.
- Staff are warm, caring and give priority to meeting children's individual needs. This helps children to settle in well and promotes their emotional attachment and sense of self-esteem.

It is not yet outstanding because:

- Staff do not always ensure they share enough information with the schools that children attend to consistently support children's overall development.
- The management team do not routinely gather contributions from parents to better inform the self-evaluation process.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the links with schools to share more comprehensive information about working together to support children's overall development
- improve the systems to evaluate the provision to seek more focused feedback from parents.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed the quality of interactions and assessed the impact on children's development. She spoke to staff and children throughout the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at records and documentation, including the suitability of adults working in the club.
- The inspector spoke to parents and took account of their views and comments.

Inspector

Eileen Grimes

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good understanding of the procedures to follow if they are concerned about children's welfare. They attend regular safeguarding training to help ensure that their knowledge is kept up to date. Staff are vigilant of children at all times. They complete detailed risk assessments to identify and minimise potential hazards to children. Staff ensure that arrival and collection times are well managed to help keep children safe. The management team follows robust recruitment procedures to help ensure staff are suitable for their roles. Staff complete induction training and have regular supervision meetings. The manager ensures that opportunities are available for staff to access professional development opportunities. This is shared with all staff and the impact on staff practice is monitored.

Quality of teaching, learning and assessment is good

Well-qualified staff are responsive to children's interests and individual needs. They spend time talking to children and find out about what they have been doing at school. Children benefit from a broad range of resources and play opportunities that challenge their thinking and creative skills well. They become immersed in their play. For example, when children create models out of dough, staff encourage them to talk about what they are doing. Staff and other children show respect to those who wish to play on their own. Staff effectively provide support and reassurance to children where required. All children are offered a variety of opportunities according to their preferences as they make choices about where they wish to play. Older children are very supportive of younger children within the club as they socialise together. This helps to prepare them for moves within school.

Personal development, behaviour and welfare are good

Children behave very well and play cooperatively. They demonstrate a clear understanding of the expectations with regard to sharing and taking turns. Children increase their independence skills. For example, they serve their own food and pour their drinks. Children are confident, happy and demonstrate good social skills. They enjoy reflective discussions about their own personal experiences and explore how they differ from one another. They are constantly praised for their success and this helps to give them a good sense of achievement and increases their confidence. Staff help to support children with their growing awareness of healthy eating. For example, they provide nutritious meals and engage the children in conversations about healthy food choices.

Setting details

Unique reference number	EY498991
Local authority	North Yorkshire
Inspection number	1039353
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	30
Number of children on roll	31
Name of registered person	Incy Wincy's Limited
Registered person unique reference number	RP901046
Date of previous inspection	Not applicable
Telephone number	01677 448 045

Incy Wincy's Ltd registered in 2016. The out of school club operates Monday to Friday during term time from 7.30am to 9am and 3pm to 6pm and during school holidays from 7.30am to 6pm. The out of school club employs 20 childcare staff, 18 of whom hold appropriate early years qualifications, one at level 2 and 17 at level 3 or above. Two members of the staff team are also qualified early years teachers.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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