

Diamonds Day Nursery

The Old Convent, Alvaston Street, Alvaston, Derby, DE24 0PA



Inspection date	16 May 2018
Previous inspection date	16 September 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team accurately evaluates the nursery provision. Managers involve and gather the views of practitioners, parents and children, and implement development plans to help raise the quality even further.
- Children's physical skills are well promoted. Older children laugh excitedly as they participate in music-and-movement sessions. They confidently follow actions and move their bodies in different ways, building coordination.
- Partnerships with parents are strong. Practitioners have good relationships with parents, who speak very highly of the care provided. Parents fully understand how practitioners are supporting their children's learning and how they can be involved.
- Practitioners provide a safe and secure environment in which children play and learn.
- Children are happy, confident and enjoy their time at the nursery. They demonstrate that they feel emotionally secure. Older children confidently engage in conversations with practitioners and visitors. Babies readily seek out their key person for cuddles and comfort when needed.

It is not yet outstanding because:

- Assessment and monitoring of children's progress is not used precisely enough to check that individual children achieve their potential as rapidly as possible in every aspect of their learning.
- Occasionally, the older children are not sufficiently challenged in their learning to help ensure they achieve to the highest level of their abilities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine the assessment of children's progress so that it gives a more accurate picture of the achievements they make and use this information to plan more precisely for their next steps in learning
- provide even more challenge for the most-able children to help accelerate their rates of progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with practitioners and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of practitioners working in the nursery.
- The inspector spoke to a number of parents and carers during the inspection and took account of their views.

Inspector
Susan Riley

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The manager and her practitioners have a secure knowledge of the possible signs of abuse and know how to report any concerns about a child in their care to the appropriate agencies. The management team implements rigorous recruitment and induction systems to ensure practitioners are suitable for their role. The safety of children is paramount. Practitioners complete regular risk assessments and follow secure routines for ensuring children's safety at all times, both inside and outdoors. They ensure that correct ratios are maintained. All required documentation is in place. The manager monitors practitioners' practice closely and provides the necessary support, including ongoing training, to improve their performance.

Quality of teaching, learning and assessment is good

Overall, practitioners use their teaching skills to help children to make good progress in their learning. Younger children demonstrate a keen interest in a wide range of activities which cover the areas of learning. Practitioners provide regular opportunities for parents to be actively involved in their children's learning. For example, stay-and-play sessions are held where children and their parents can take part in activities together. Practitioners have effective systems in place to maintain a two-way flow of information with other provisions that children attend. Transitions between the rooms are flexible and carefully managed by practitioners to ensure children are emotionally secure and ready for the move. Overall, the manager monitors children's progress, individually and in groups, and any possible gaps in learning are addressed. Older children confidently share their experiences with practitioners and other children. Practitioners support children's language development very effectively. They skilfully engage children in conversations.

Personal development, behaviour and welfare are good

Children gain a good understanding of living a healthy lifestyle. They learn good levels of independence. Children help to serve themselves during mealtimes. They are provided with healthy meals and snacks. Practitioners talk to children about healthy choices and encourage plenty of physical activity when they play outdoors. Children of all ages know what to expect as practitioners share clear boundaries with them. They are confident and settled in their surroundings. Children join in activities that help them to learn about other cultures and traditions. Practitioners deal with accidents swiftly and sensitively and share records with parents.

Outcomes for children are good

All children make good progress from their different starting points. They are motivated, confident learners. Children communicate confidently. They listen to stories, understand instructions to tidy away toys and ask questions of visitors. Children recognise their names in print and can write some letters of their name. They are inquisitive and have a positive attitude towards learning. Children gain essential skills that help to prepare them for their next stage of learning, including school.

Setting details

Unique reference number	EY421215
Local authority	Derby, City of
Inspection number	1136027
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	54
Number of children on roll	86
Name of registered person	Christina Hanrahan
Registered person unique reference number	RP515856
Date of previous inspection	16 September 2016
Telephone number	01332755455

Diamonds Day Nursery registered in 2011. The nursery employs 10 members of childcare staff, all of whom hold appropriate early years qualifications at level 2 and above. The nursery opens from Monday to Friday all year round, except bank holidays and one week between Christmas and New Year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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