

Birkenshaw Kindergarten Club



38 Old Lane, Birkenshaw, Bradford, West Yorkshire, BD11 2JX

Inspection date

16 May 2018

Previous inspection date

5 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are committed to supporting all children to make good or better progress in their learning and development. They successfully use the information from observations to identify children's individual interests and what they need to learn next.
- Staff have created strong relationships with children and their families which contributes towards children feeling safe. Children are confident and settled.
- Staff work well as a team and reflect on the nursery. They know the strengths of the setting and have a clear vision for continuous improvement.
- Children are supported well during their move to school. Staff share information so teachers have a good understanding of children's needs and what they know and can do.
- Children are provided with a good range of freshly prepared, nutritious meals and snacks which contributes significantly towards keeping them healthy.

It is not yet outstanding because:

- On occasions, coaching and mentoring of newer staff is not effectively focused to ensure they continue to build on the skills and knowledge they have already acquired.
- Sometimes adult-led activities are too lengthy and some children lose enthusiasm and attention.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on existing systems for coaching and mentoring newer members of staff and continue to support their professional development that helps them improve their knowledge and practice
- organise adult-led activities more effectively to help maintain children's focus and engagement.

Inspection activities

- The inspector spoke with staff and children during the inspection. She held a meeting with the nursery manager and completed a joint observation with the nursery manager.
- The inspector sampled children's observations, planning and children's development folders. She checked evidence of the staff's suitability, qualifications, policies, procedures and the nursery's self-evaluation documents.
- The inspector spoke to parents during the inspection and took account of their verbal views and the written views of others.
- The inspector viewed all areas of the premises used by the children. She observed the quality of teaching during activities and assessed the impact this has on children's learning.

Inspector

Kerry Holder

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff are deployed well and understand their roles and responsibilities to promote the safety, welfare and learning of children. Staff are fully aware of the different types of abuse and know what to do if they are concerned about a child's welfare. The manager follows robust recruitment procedures to help ensure that staff are suitable to fulfil their roles. Overall, the manager supports staff to develop their practice, such as through regular supervision. The manager regularly monitors children's progress to ensure that any gaps in their learning are closing quickly. Staff talk to parents daily and encourage them to take children's development files home. This creates a consistent and cohesive approach to children's learning. Parents and carers comment that they are very happy with the quality of care their children receive and that their children make good progress.

Quality of teaching, learning and assessment is good

All staff actively engage with the children, playing alongside them, questioning and modelling to support and extend their learning. The educational programmes are well planned by knowledgeable staff who provide a varied range of interesting, challenging and motivating experiences for children. For instance, babies enjoy singing songs and practise the actions with good support and encouragement from staff. Older children use technology resources and complete jigsaws with perseverance. Children who have special educational needs and/or disabilities are well supported and staff seek appropriate intervention and support.

Personal development, behaviour and welfare are good

Staff gather information from parents about children's care needs and learning capabilities before they start. They use this information to help meet children's individual needs and emotional well-being. Despite some recent changes to staffing, the manager has worked hard to ensure that children continue to be supported by a secure team of key staff. Children behave well and are kind and caring. The daily routine allows time for children to help tidy up and gives them an understanding of how to take care of resources.

Outcomes for children are good

Children make friends and learn to share and take turns. They eagerly take part in activities and become confident and independent, in readiness for school. For instance, children regularly count and learn about shapes and colours. They enjoy playing outside in the newly developed area, this contributes towards their good physical development. Children develop their early mark-making skills. For example, older children write their names and younger children make marks with paints.

Setting details

Unique reference number	509899
Local authority	Kirklees
Inspection number	1135970
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	47
Number of children on roll	72
Name of registered person	Mr Richard Bell and Mrs June Bell Partnership
Registered person unique reference number	RP519374
Date of previous inspection	5 March 2014
Telephone number	01274 689 099

Birkenshaw Kindergarten Club registered in 1994. The nursery employs 10 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 2 or above, including the manager with level 5. The nursery opens from Monday to Friday all year round, except bank holidays and one week at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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