

Childminder Report

Inspection date

16 May 2018

Previous inspection date

19 July 2016

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not use information from assessments of children's progress effectively. She does not accurately identify and plan focused support for their next steps in learning.
- The childminder does not provide children with consistently effective challenges in their learning to help them remain engaged and motivated.
- The childminder does not consistently ensure children have healthy and nutritious meal options and learn the importance of healthy lifestyles.
- The childminder does not use self-evaluation effectively. She does not set precise targets to make concerted improvements in her practice and further improve outcomes for children.

It has the following strengths

- The childminder knows children well. Children are confident, happy and settled. They have good relationships with the childminder and each other.
- The childminder supports children's self-esteem and emotional well-being effectively. She explains behavioural expectations to children and reminds them about safety rules. Children behave well and show kindness to each other.
- The childminder has a good understanding of the importance of partnership working. She shares information with parents about children's daily activities.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ use information from assessments more precisely to plan focused support for children's next steps in learning	06/06/2018
■ provide activities that are purposeful and consistently challenge children so that they remain engaged in their learning	06/06/2018
■ ensure children receive healthy and nutritious meal options at all times and learn the importance of healthy lifestyles.	06/06/2018

To further improve the quality of the early years provision the provider should:

- develop systems for self-evaluation and set focused targets to make concerted improvements.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector and the childminder observed and discussed activities together.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation, such as children's records and risk assessments.
- The inspector spoke to children at appropriate times during the inspection.
- The inspector took account of the views of some parents.

Inspector

Farzana Iqbal

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder does not have a good enough understanding of the learning and development requirements. She does not use information from assessments of children's progress effectively. For instance, she does not focus her planning and teaching thoroughly on what children need to learn next. The childminder has not placed sufficient focus on evaluating her practice. For example, she does not effectively identify areas to improve her professional development and teaching skills. Arrangements for safeguarding are effective. The childminder has a secure understanding of the procedures to follow if she has concerns about children in her care, and carries out regular risk assessments to ensure that children are safe. She teaches them how to stay safe on outings. For instance, children explain road safety rules with confidence and follow this in practice. The childminder ensures she cares for the correct number of children. She maintains records appropriately, including the required information about children.

Quality of teaching, learning and assessment requires improvement

The childminder does not plan purposeful activities that challenge children in their learning and keep them engaged. As a result, children lose interest quickly. The childminder provides some suitable toys and resources for children and encourages their play. However, these do not build on what children need to learn next and the childminder's teaching skills provide inconsistent support. However, older children lead their own learning. For example, they choose jigsaws and enjoy using their creative skills to make pictures. Younger children enjoy using strollers with dolls to gain more confidence in their walking and balance. The childminder sings songs with children and is enthusiastic and kind in her interactions with them.

Personal development, behaviour and welfare require improvement

The childminder does not consistently provide children with healthy meal options. This does not support their learning about the importance of a healthy lifestyle. However, she does encourage regular physical activities, such as daily walks and visits to local parks and playgroups. Overall, the childminder meets children's needs appropriately. She has a secure understanding of behaviour management and clearly communicates behavioural expectations to children. The childminder praises children for their achievements and helps build their self-esteem and independence. She encourages positive behaviour and reminds children to be kind, take turns and to listen.

Outcomes for children require improvement

The lack of challenge in their learning means children do not make the progress they are capable of. Overall, children develop the basic skills they need for future learning, such as starting school. Children understand simple instructions and develop good self-care skills. For example, they put their belongings away and help to tidy up. Children learn to play together and share toys. They develop good social skills.

Setting details

Unique reference number	EY423072
Local authority	Oldham
Inspection number	1135793
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	11
Name of registered person	
Date of previous inspection	19 July 2016
Telephone number	

The childminder registered in 2011 and lives in the Shaw area of Oldham. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder has a childcare qualification at level 3.

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