

# Little Lions Day Nursery Ltd



Elder Court, Saltergate, Chesterfield, Derbyshire, S40 1UT

<b>Inspection date</b>	16 May 2018
Previous inspection date	23 December 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Regular supervision meetings enable the manager to identify development opportunities and discuss how staff can enhance the experiences offered to children. Staff take good advantage of training and support to strengthen their knowledge and practice.
- The management team works closely with staff to evaluate the effectiveness of the nursery. They accurately identify strengths and areas for further improvement, making positive changes to improve children's experiences.
- Parents say they are very happy with the care and education their children receive. They comment on the caring and friendly atmosphere, and show a clear sense of trust in the staff team.
- The indoor and outdoor environments are stimulating and offer a wide range of learning experiences. Children confidently follow their own interests and choose resources to support their play. They are keen, eager and motivated to play, explore and learn.
- Children form strong attachments with their key person. Staff are sensitive to their individual care and routines. Staff are kind, caring and interested in what children say and do. Children are happy, settled and enjoy their time in the nursery.

### It is not yet outstanding because:

- Occasionally, large-group activities are not organised effectively. Some children do not get the most from the learning experience to make the best possible progress.
- The methods to involve all parents in their children's learning are not highly successful.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the organisation of large-group activities and maximise children's involvement and participation levels so that they make the most of the learning experiences
- provide parents with greater guidance about how they can be more involved in supporting their children's learning.

### Inspection activities

- The inspector spoke to parents and took account of their views.
- The inspector spoke to members of staff and children at appropriate times throughout the inspection.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the nursery manager.
- The inspector held a meeting with the nursery management team. She looked at relevant documentation, such as evidence of the suitability of staff working at the nursery.

### Inspector

Teresa Lester

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a secure understanding of the procedures to follow in the event of a child protection concern. Robust induction processes for new staff ensure that all staff have a good understanding of local child protection procedures. There are effective systems in place to check the ongoing suitability of staff. Staff conduct daily safety checks to ensure the premises, resources and equipment are suitable for use. All required documentation is in place and records accurately reflect details of any accidents or incidents involving children. The manager has a good understanding of the types of events that need to be notified to Ofsted.

### Quality of teaching, learning and assessment is good

Overall, the well-qualified staff have a good understanding of how children learn and develop. They use observation and assessment successfully to identify children's interests to support their progress. Babies enjoy playing with musical instruments and singing nursery rhymes. They copy actions, babble and learn new words. Older children enjoy playing with dinosaurs. They use their imaginations well as they talk about where the dinosaurs live and what they like to eat. Staff play alongside children and encourage them to talk about what they are doing. Children who have special educational needs and/or disabilities benefit from targeted education plans and appropriate support. Staff work closely with other early years settings that children attend to support consistency for the children.

### Personal development, behaviour and welfare are good

Staff are kind and caring. They get to know children and their families well when they initially start at the nursery. Settling-in arrangements are flexible and meet children's individual needs. Children are effectively prepared and supported to make the move between the different rooms in the nursery. They are happy and enjoy attending. Children behave well and develop good social skills. Older children build friendships with their peers. They develop a positive awareness of similarities and differences between themselves and others. Children take manageable risks during outdoor play as they climb and balance, running around in the fresh air. They particularly enjoy riding wheeled vehicles. Staff promote children's dexterity well during activities.

### Outcomes for children are good

All children make good progress given their starting points and capabilities. They develop the skills and aptitudes they need for moving on to school. Children demonstrate confidence and a willingness to 'have a go'. They participate fully in the nursery routines and enjoy small responsibilities, such as serving their meals. Children learn to cooperate, take turns and manage their own self-care needs. They enjoy sharing books and retelling stories. Children of all ages have good opportunities to explore mark making in a range of media. Pre-school children confidently write their name, count and recognise numbers. They are keen to explore, test out their ideas and solve problems.

## Setting details

<b>Unique reference number</b>	EY478484
<b>Local authority</b>	Derbyshire
<b>Inspection number</b>	1135744
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	65
<b>Number of children on roll</b>	123
<b>Name of registered person</b>	Little Lions Day Nursery Ltd
<b>Registered person unique reference number</b>	RP533751
<b>Date of previous inspection</b>	23 December 2015
<b>Telephone number</b>	01246 488 411

Little Lions Day Nursery Ltd registered in 2014. The nursery employs 16 members of childcare staff. Of these, 14 hold appropriate early years qualifications at level 3. One holds an appropriate early years qualification at level 6. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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