

Woodentots Montessori Nature Babies

128a, Myddleton Road, London, N22 8NQ



Inspection date

Previous inspection date

15 May 2018

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are caring and friendly. They get to know each child well and help them to settle quickly. Toddlers form strong bonds with staff. They arrive happily and enjoy their day.
- The manager and staff check toddlers' progress effectively and offer purposeful activities to promote their learning. Toddlers progress well from their starting points.
- Toddlers enjoy healthy, nutritionally balanced meals that meet with their dietary requirements. Staff help them learn about the types of food that are good to eat.
- Toddlers benefit immensely from daily trips to the local community where they develop an interest in the world around them. This includes exploring the different environments outside and lots of opportunities to experience mini-beasts and weather changes.
- Partnerships with parents are strong. There is a wealth of information available to parents so that they are kept well informed about their children's care and learning. Staff effectively use systems that enable parents to contribute to their children's assessments, know about their progress and be involved in their learning.

It is not yet outstanding because:

- At times, some staff miss opportunities during activities and routines to communicate with toddlers to help them make links with the activities and to extend their vocabulary.
- Occasionally, staff do not fully support toddlers to understand about how to keep safe as they move around and play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all opportunities during play and at routine times to build on young children's growing vocabulary
- use all opportunities throughout the day to strengthen young children's awareness of their own personal safety.

Inspection activities

- The inspector went on a tour of the nursery with the provider to view the areas available for children's use.
- The inspector held a meeting with the provider and had discussions with the manager and staff at appropriate times. The inspector also spoke to parents and took account of their views.
- The inspector observed a variety of activities throughout the nursery and outside.
- The inspector looked at samples of relevant documentation, including staff files, records of risk assessments, assessment reports and policies and procedures.
- The inspector invited the manager to take part in a joint observation.

Inspector

Jennifer Liverpool

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management team and staff have a secure knowledge of child protection issues and know the actions to take if they have concerns about the welfare of a child. Staff carry out daily risk assessments to identify and reduce hazards to young children. For example, they check the safety of the premises, the equipment for transporting children and complete visual checks prior to using outdoor communal play areas. The provider follows thorough recruitment procedures to ensure staff are suitable to work with children. The management team supports staff well. For example, there is an induction programme that enables new staff to understand their roles. Staff access regular training to support their ongoing professional development. In addition, the manager regularly observes staff practice to help improve the quality of teaching and the learning experiences for young children. The management team undertakes regular self-evaluation processes which take into account the views of staff and parents. This enables the team to continuously develop and improve its service.

Quality of teaching, learning and assessment is good

All the children are of a similar age. Staff regularly observe them and take note of their choices, interests and patterns of behaviour in order to extend their play. For example, staff provide good opportunities for toddlers to collect items and transport them to another place to build on their interests. Toddlers enjoy pushing and pulling play equipment around the room. In addition, some toddlers repeatedly put things inside containers. Staff offer children containers to play with and to help them develop pouring skills. The provider and staff frequently look at books with toddlers and use good methods to develop their interest in books. For example, they encourage toddlers to turn the pages, find favourite pictures and join in with sounds. The manager and staff offer toddlers outdoor play opportunities as an essential part of their learning, to allow a balance of child-initiated play and planned activities.

Personal development, behaviour and welfare are good

Staff create opportunities for toddlers to play alongside others to help them start to develop and form positive relationships with other young children. Staff promote toddlers' independence well by making sure resources are easily accessible and they encourage them to feed themselves at an early age. Staff implement effective procedures to prevent the spread of infection. For example, they monitor handwashing at routine times and help toddlers understand when and why they need to wash their hands.

Outcomes for children are good

Toddlers are well prepared for the next stage in their learning and development. They explore making marks and begin to create prints with paints. Some toddlers develop a willingness to persevere in tackling tasks, such as when they work out how to fit puzzles correctly. Toddlers enjoy participating in group musical activities. They respond to music by moving their bodies and begin to experiment with the use of instruments.

Setting details

Unique reference number	EY553093
Local authority	Haringey
Inspection number	1135677
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 2
Total number of places	15
Number of children on roll	12
Name of registered person	Woodentots Montessori Limited
Registered person unique reference number	RP904358
Date of previous inspection	Not applicable
Telephone number	07815575344

Woodentots Montessori Nature Babies registered in 2017. It is situated in Bowes Park in the London Borough of Haringey. The nursery operates Monday to Friday from 8am to 6pm, for 49 weeks of the year. The provider employs four members of staff. All staff hold appropriate qualifications. Of these, one holds a Montessori diploma at level 4 and another holds a BA Honours Degree in Early Childhood Studies. The nursery is inspired by the Montessori teaching methods and the Rudolf Steiner educational philosophy.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

