

Childminder Report

Inspection date

14 May 2018

Previous inspection date

17 December 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder uses her highly effective experience and knowledge about how children learn and develop to help her to extend children's learning. This helps her to monitor children's progress incisively. Children make exceptional progress in their learning.
- The childminder attends sharply focused courses and reflects on how her learning can improve her excellent setting even further. She provides an excellent range of activities that supports children to develop their curiosity and strong learning habits. She allows time for children to make their own choices and pursue their interests, and readily responds to their individual learning styles.
- The childminder's incisive and regular detailed assessments are consistently shared with parents, such as through an online tool. This enables parents to be fully involved in their children's learning and development.
- Children are exceptionally well supported to develop their self-help skills. The childminder helps very young children to prepare their own food independently.
- The childminder uses a significant range of outings on a daily basis to help children learn about the world around them. This helps very young children to be aware of and to learn to respect differences and similarities in people.
- The childminder has extremely effective relationships with schools, which effectively supports children to be well prepared for the next stage in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop even further the very rich learning opportunities for children to play outside.

Inspection activities

- The inspector had a tour of the setting to see where children play and observe how effectively the childminder risk assesses to provide a safe environment for children to play.
- The inspector looked at a wide range of documentation, including children's records and the childminder's training certificates.
- The inspector observed and assessed the quality of play and evaluated the quality of the childminder's teaching.
- The inspector held discussions with the childminder in relation to how she supports children's learning and development and how she keeps her knowledge and skills up to date.
- The inspector spoke with parents, and read parents' and children's written comments and views.

Inspector

Heather Rushton

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is exceptionally reflective. She uses the views of parents and children to improve her practice, such as planning to introduce 'loose parts' play and a sheltered area in the garden. The childminder works closely with parents to prepare for the two-year progress check. This helps them to be exceptionally well informed in their conversations with other professionals. The childminder has not yet fully achieved her exceptional vision for children's outdoor play. Safeguarding is effective. The childminder has a very thorough approach to monitoring children's accidents and understands well whom she would need to work with if she had any concerns about children's welfare.

Quality of teaching, learning and assessment is outstanding

The childminder provides awe-inspiring activities that attract and entice children to learn. For example, toddlers eagerly explore ice painting and make marks in the garden. The childminder is exceptionally responsive to the needs of the children. She extends their interest in water play by creating a water world with tubes and chutes made from recycled materials. The childminder helps toddlers to make very good progress with their speaking and listening skills. All children are exceptionally well supported to develop their mathematical understanding. For example, the childminder provides a range of wooden blocks. The larger the number, the larger the block of wood. This helps younger children order numbers by size, and older children understand larger numbers such as 14.

Personal development, behaviour and welfare are outstanding

The childminder provides an exceptionally interesting home with lots of exciting activities. For example, in the garden children have extensive choices of where to play. They run freely, play in cars, in the mud kitchen and the large playhouse. They stop and wonder as the metal chimes make sounds in the wind. They explore the natural world, such as a large cobweb, and develop their respect for living creatures. Children are very confident and choose their favourite activities. The childminder creates enjoyable activities that help all children to dress themselves. For example, toddlers lay their coats on the floor and flip them over their heads, while singing a song. Children support each other exceptionally well. For example, older children are very patient with younger children as they take turns painting the cars with water.

Outcomes for children are outstanding

Children listen attentively and communicate clearly from an early age. They are interested in books and learn to write their own names and short phrases. Children persevere and concentrate very well. Children learn mathematical shapes and they are very interested in the effects of the weather. Children can use their knowledge to make predictions. For example, they explain how the strong wind will blow over the umbrella.

Setting details

Unique reference number	EY395131
Local authority	Hampshire
Inspection number	1130451
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	5
Number of children on roll	4
Name of registered person	
Date of previous inspection	17 December 2015
Telephone number	

The childminder registered in 2009. She lives in Winchester. She provides care on weekdays for most of the year. The childminder holds a relevant qualification at level 3.

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